

LITTLE LONDON COMMUNITY PRIMARY SCHOOL - PUPIL PREMIUM ACTION PLAN 2020-2021

School Priority Objective	Expected Outcomes
<p>To ensure maximum impact of Pupil Premium funding for identified children. £283,795 for Free School Meals (FSM). £4,689 for Children Looked After (CLA), £0 for Service children: Total: £288,490 (Action Plan linked to financial year 2020-21).</p>	<ul style="list-style-type: none"> • Accelerated progress for identified groups and individuals • Children at /above ARE (Age Related Expectations) in identified groups. • All children to receive a rich and experiential curriculum with life experiences of the real world. • Improved attendance for identified children.

Identify children attracting Pupil Premium and ensure all staff are aware of them (provision maps). Encourage parents who are eligible to apply for FSM.
Carry out a whole school audit in relation to attendance, academic support, behaviours and social/life experiences.
Review of Learning Mentor hours linked to identify children accessing services which will improve resilience and confidence in learning.
Continue to use a creative practitioner to deliver the learning in a more accessible way for children.
Continue to provide EAL team to meet increasing needs of PP children. (More than 75% of PP are also EAL learners)
Source and Quality Assure additional teaching hours for children at risk of not making national progress.
Identify children on FSM who require additional support (financial or otherwise) to access residentials, extra curricula activities and holiday schemes.
Spend to support voluntary school visits/visitors into school. This will support families accessing FSM.
Class teachers to regularly review provision maps to ensure all FSM, CLA, Service children are identified and quality personalised provision provided, if required.
Arrange for Breakfast and After School Care to arrange for free/reduced places if needed to support access to learning
Continue with staff training for class teachers and TAs who have CLA in classes: focus on attachment disorder, emotional wellbeing, and impact on emotional difficulties on attainment. (Ruth Dunstan – IMPACT)
Feedback - identify PP children and display clear class lists to ensure PP children receive additional feedback to support learning.
Ensure interventions are SMART.
Ensure interventions are adequately resourced and provide the breadth of support required through Pupil Progress meeting discussions.
Review each class and offer additional TA support to classes with highest numbers of PP children.
Ensure Governing Body hold the school accountable for the spending of additional public monies. PP Governor – Terry Wrigley.
Breakdown of spend – Staffing £233,800 (includes additional TA's, Pastoral staff, Creative Practitioner, Parent Support Worker, HLTA's re EAL, Speech and Language, Psychotherapist - proportion of full cost). Additional Tutoring/ Resources/Visits £39,000, Chromebooks £15,000 **RESERVE £690**

'Pupil Premium' monies have been identified within the school budget by central government in order to target the achievement of children identified as being eligible for free school meals, for children who are looked after by the local authority, for example in foster care, and for children who have a parent in the armed forces. Whilst these monies are not targeted to individuals at school we have a rigorous system in place for identifying where additional support may be needed. The action plan above details the amount of Pupil Premium and our intentions for these monies and Governors are closely monitoring the impact of these plans.