

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 2,649
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2,649
Total amount allocated for 2021/22	£ 20,470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 23,119

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74 %
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	69 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £23,829		Date Updated: October 2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For all children in our school to foster a love for Physical Activity.		<ul style="list-style-type: none"> <li>To continue for Sports leaders and all teachers to work together to increase physical fitness of all children across the school.</li> <li>To run the 30:30 Wristband challenge throughout school to promote physical activity at school and at home.</li> </ul> <p>Throughout the school year, children received bronze, silver and gold wristbands depending on the amount of physical activity that they were doing.</p>		<p>Children were also aware of the physical and mental impact exercise had on them as children regularly checked their heart rates and were less tired during the school day.</p> <p>The 30:30 Wristband Challenge will now stop as it has ran its cycle with many children receiving gold wristbands. The next steps would now be to build on this new ethos of our children 'loving to exercise'.</p>	

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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE and Physical Activity with the children understanding different strands of PE.	Investing in high quality PE teachers/ coaches across a range of areas of PE (Dance and Gymnastics)	£ 22, 629	<p>Children have competently produced and choreographed dance routines across all year groups between 1 and 6. This has involved a range of dance techniques and has embedded self-confidence and self-esteem in the children through an end of half term performance.</p> <p>We will continue this area for development with Gymnastics as this is an area we still feel the children have a lack of understanding in recognising the importance of safe and expressive movement.</p>	We will introduce a Pupil Questionnaire to gain feedback on areas children are excelling in, as well as needing a deeper understanding in.

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase the confidence and skills for staff and pupils in the areas identified in last year's staff audits. (Dance and Gymnastics)</li> </ul>	We have continued our external provision of Dance through the Northern Arts Factory as well as using Elite Kids PE coaching to up skill our staff and children with teaching and learning gymnastics based skills. The coach we are using is British Gymnastics qualified.	£ 22, 629	<p>Children have competently produced and choreographed dance routines across all year groups between 1 and 6. This has involved a range of dance techniques and has embedded self-confidence and self-esteem in the children through an end of half term performance.</p> <p>We will continue this area for development with Gymnastics as this is an area we still feel we can improve upon both from a delivery point of view as well as a learning.</p> <p>We plan to continue with Staff</p>	Once our staff are confident and children understand their expectations in Dance and Gymnastics lessons it will mean these can be taught without external provision. As well as this, over time a 'bank' of resources will have been assembled to use in future years.

			Questionnaire's to gain feedback on future areas for CPD.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be exposed to a wider range of activities than ones they would usually experience during PE and/or their daily lives.	Through Active Schools, a part of our Local Authority, we are regularly given opportunities to 'come and try' events.	£ 1200	Last year, due to Covid-19, these opportunities have been more sporadic. However we have still had the opportunities for children to attend 'Come and try Gymnastics' and a 'FootGolf' tournament.	This is definitely a sustainable investment of the PE and Sport Premium Grant as it allows us to take part in new events, increasing the love of PE and Physical Activity of our children, as well as giving us the chance to take part and compete across the city with other schools.

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Through Active Schools, a part of our Local Authority, we are regularly given opportunities to 'come and try' events.	£ 1200	<p>Last year, due to Covid-19, these opportunities have been more sporadic- especially with class and school bubbles meaning we could not meet with other schools.</p> <p>Therefore, this key indicator has not been met during the last academic year.</p> <p>The use of the PE and Sport Premium is sustainable.</p>	Our next steps would be to build relationships within our cluster to arrange competitive sport events.