

Intent

At Little London, we believe RE has a significant role for the development of pupils spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection.

The principle aim of RE is to engage pupils in an enquiry-based approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.

Implementation

At Little London, we follow Believing and Belonging: The Local Agreed Syllabus for RE in Calderdale, Kirklees and Leeds. To achieve a broad and balanced curriculum, our RE is built around three aims, ensuring all pupils investigate:

1. Beliefs and practices of religions and other world views.
2. How religions and other world views address questions of meaning, purpose and value.
3. How religions and other world views influence morality, identity and diversity.

Each half term, children in each year group are presented with a new enquiry-based question to start off their topic. Each lesson children will complete a self-assessment of their learning.

SMSC is promoted in RE as we prepare pupils for opportunities, responsibilities and experiences of later life.

Foundation subject: Religious Education



