

Intent

At Little London Community Primary School, we are committed to delivering a broad and engaging PE curriculum that provides our pupils with the skills, knowledge and confidence required to lead healthy and active lifestyles. It is our aim that by the time pupils leave our school, they will have developed the fundamental skills and understanding required to enjoy participating in a variety of sports and physical activities. While we understand that not every child will want to be an athlete when they grow up, we find it pertinent to ensure that all our pupils, regardless of interests and hobbies, develop a respect for the importance of physical activity and are equipped with the knowledge to make healthy life choices.



Implementation

PE in our school is delivered practically, following a progressive, spiral curriculum model supported by the GetSet4PE scheme, in which pupils will re-visit key skills at different levels of complexity and in different scenarios throughout their time with us. Teachers use the GetSet4PE scheme to support the delivery of two weekly PE lessons. A standard PE lesson begins with a lesson specific warm-up, which will often focus on fundamental movement skills appropriate to the lesson or revisiting topic specific skills. The lesson will focus on the acquisition of at least one new skill, which is taught and modelled by the teacher.

PE lessons at Little London are always differentiated to ensure that pupils are challenged appropriately. Teachers will apply the Space, Task, Equipment and People (STEP) principles before and during lessons to either provide further challenge for pupils who have shown mastery of a skill, or scaffold the task to ensure that pupils develop skills following the spiral model. During lessons, teachers will assess pupils formatively against a success criterion to support their use of the STEP principles. At the end of each unit of work, teachers will then complete a summative assessment of the pupil's acquisition of the skills taught, using a success criteria and online assessment tool provided by the GetSet4PE platform. This data is then examined to identify common themes amongst our pupil's performance and will be used to identify next steps and areas for development.

SMSC is promoted in PE as we prepare pupils for opportunities, responsibilities and experiences of later life.

Foundation Subject: Physical Education

