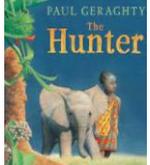
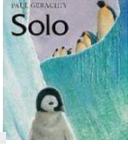
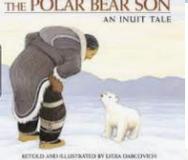
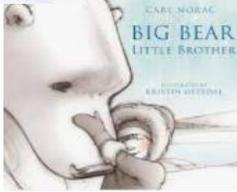
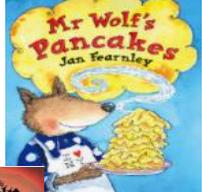
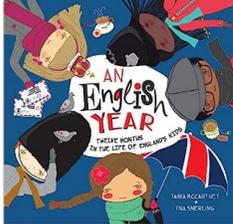
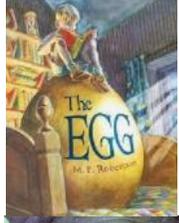
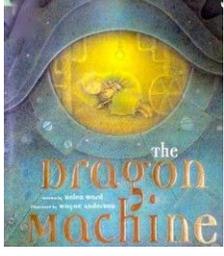
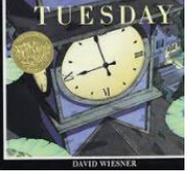
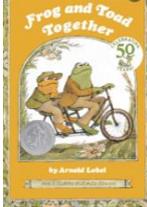


Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Africa 	Polar Regions 	Food Glorious Food 	Our Local Area 	Castles 	Minibeasts 
Project focus	Music, Art and Design Black History	Geography	Design and Technology Science	Geography Local History	History	Science
Breadth of Project	An insight into African culture and traditions and the animals that live there.	Understanding the life of polar bears and penguins in the Arctic and Antarctic.	Understanding the importance of leading a healthy lifestyle.	Taking part in local and recent history and geography of Leeds including the buildings, transport and people.	Know why castles were important and understand the differences in how people once lived.	Learn about minibeasts and their habitats. Explore the environment around them and understand how plants grow.
Core Texts	  	  	  	 	 	 

Reading	<p>The Hunter by Paul Geraghty</p> <p>The Ugly Five by Julia Donaldson</p> <p>Meerkat Mail by Emily Gravett</p>	<p>Solo by Paul Geraghty</p> <p>Big Bear Little Brother by Carl Norac</p> <p>The Polar Bear's Son by Lydia Dabovich</p>	<p>The Runaway Dinner by Allan Ahlberg</p> <p>Mr Wolf's Pancakes by Jan Fearnley</p> <p>Pumpkin Soup by Helen Cooper</p>	<p>Katie in London by James Mayhew</p> <p>An English Year by Tania McCartney</p>	<p>The Egg by M.P Robertson</p> <p>The Dragon Machine by Helen Ward</p>	<p>Tuesday by David Wiesner</p> <p>Frog and Toad Together by Arnold Lobel</p>
Memorable Experience/ curriculum experience	<p>Africa Day</p> <p>Playing djembe drums</p>	<p>Work with The Climate Crew about conservation of polar regions</p>	<p>Food technology</p> <p>Visit to Wagamamas</p>	<p>Local area visits</p> <p>Visit local Leeds landmarks - First Direct arena, town hall, art gallery, Millennium Square, Kirkgate market)</p>	<p>Skipton Castle trip</p>	<p>Meanwood Valley Farm visit</p>
English	<p>Riddles about African animals</p> <p>A journey story set in Africa and inspired by The Hunter</p> <p>Biography of Rosa Parks</p>	<p>Acrostic poems about Antarctica/Arctic using descriptive and ambitious vocabulary</p> <p>Non-chronological report about polar animals</p> <p>Winter setting description</p>	<p>Instructions of how to make a fruit salad and pancake face.</p> <p>A losing tale about food based on The Runaway Chapatti. Children will create their own losing stories.</p>	<p>Performance poetry about Leeds</p> <p>Persuasive writing inviting people to attend Little London Primary School</p> <p>Diary of Katie</p>	<p>Children will write a finding tale by innovating the story of 'The Egg'</p> <p>Recount of trip to Skipton Castle</p>	<p>Explanation text of the life-cycle of a butterfly</p> <p>Adding description using expanded noun phrases to 'The Hungry Caterpillar' poem.</p>

Maths	Autumn Number and place value - Understand the value of numbers to 100. Partition numbers in different ways to show the total. Compare and order numbers with words and symbols. Addition and subtraction of two digit numbers to 100 using the column method. Solve problems involving addition and subtraction. Money- Find different ways to make the same amount with different coins. Shape- identify and describe the properties of common 2D and 3D shapes.		Spring Multiplication and Division- Solve problems involving 2x, x5 and x10 times tables. Measures- Read intervals on different scales for length, height, mass, temperature and volume. Fractions- Identify $\frac{1}{2}$, $\frac{1}{3}$, $\frac{2}{4}$, $\frac{1}{4}$, $\frac{3}{4}$ of shapes and amounts. Know that all parts in a fraction must be equal. Statistics- create pictograms/tally charts and interpret data.		Summer Read the time to at least fifteen minute intervals on an analogue clock. Know the months of the year and the days of the week. Measures- Compare amounts and understand what unit of measure to use when measuring. Shape consolidation Revisit and review- identify any gaps in the children's learning that need to be readdressed to consolidate children's understanding of previously taught topics and to extend children's concepts through problem solving in a variety of contexts.		
	Science	What is your habitat? Planting bulbs	Materials (good choices)	Take Care	Growing up	Materials: (Shaping up) The Apprentice Gardener	
	History	Significant individuals: comparing Rosa Parks with Emily Davison				Skipton Castle. Our local area, study.	
	Geography		Hot and Cold Places - through increased confidence identifying different areas of the world including the continents, equator, poles and Kenya, children are able to investigate hot and cold places and recognise their features, as		Our Wonderful World - after identifying geographical characteristics of the UK, the world's most amazing places and locating the world's oceans, children begin to use and draw		

		well as investigate their local weather, explaining whether they live in a hot or cold place.		sketch maps, investigating local human and physical features and presenting their findings using a bar chart.		
Art and Design	Sculpture and 3D: Clay houses	Painting and mixed media: life in colour		Craft and Design: Map it out		
DT			Food technology: Make fruit salads and pancake faces. 		Mechanisms: Children will design and make a functioning portcullis using a slider to lift and drop it. 	Textiles: Minibeasts. Using stitching and collage to make bug art.
PE	Fitness Fundamentals	Dance Ball Skills	Dance Sending and Receiving	Team Building Target Games	Gymnastics Invasion Games	Striking and Fielding Athletics
Music Following the scheme Music Express, these are the themed topics	Ourselves Our Bodies	Animals Number	Toys Pattern	Travel Our Land	Storytime Water	Weather Seasons

Computing	Online Safety	Coding	Making Music	Digital Literacy through Google processing	Spreadsheets	
RE	How can we make good choices?		What did Jesus teach and how did he live?	How is new life welcomed?	How and why do people pray?	How can we look after the planet?
PSHE	Relationships: What makes a good friend?	Relationships: What is bullying?	Living in the wider world: What jobs do people do?	Health and Wellbeing: What helps us to stay safe?	Health and Wellbeing: What helps us grow and stay healthy?	Health and Wellbeing: How do we recognise our feelings?