

English

In reading, as part of the children's pleasure read and some Super 6 lessons, they will be exploring the text, Goodnight Mr Tom. We will also be working on literal retrieval using non-fiction texts on WW2. In writing, the children will begin by writing poetry linked with The Blitz. In addition, they will be learning the following skills to build-up to writing a non-chronological report:

- Passive and active voice
- Colons and semicolons in a list
- Past, present progressive and perfect tense
- Time for editing and redrafting

Children will also complete a short narrative sequence based upon The Piano film.

Maths

We will follow the White Rose Maths scheme and focus on place value, addition, subtraction, multiplication and division and fractions.

RE

How do Jews remember Kings and Prophets? What do we know about Jews and Judaism - children learn about King David and why he is important to Jews. They will learn about Old Testament prophets and what they said.

Music

World Unite: Children will be exploring rhythm and melody in singing, movement and dance. The children learn about beat, syncopation, pitch and harmony.

History

Britain at War: Children will learn about what life was like for children during WW2 and in particular about evacuation. They will learn about why the war started and what life was like on the home front, including the Blitz. Finally, they will learn how and why the war ended.

Spellings

Year 6 are focusing heavily on improving their spellings and in the next half term they will be mainly learning:

- -ance and -ence suffixes
- -ible/-ibly and -able/-ably suffixes
- the use of hyphens in words
- revision of contractions and plural apostrophe

Computing

In Computing lessons, children will be learning about keeping safe online. This will focus on the impact of what they share online on themselves and others, the consequences of promoting inappropriate content online, the importance of limiting screen time and also how to find a balance between online and offline leisure activities.

World War 2



PSHE

Children will begin their topic of 'How can we keep healthy as we grow?' They will consider the links between physical and mental health, ways to make choices to support a balanced and healthy lifestyle and how to manage the influence of friends and family on their health choices.

French

Children will learn about Notre Ecole (Our school), including how to exchange information about our school and how to have conversations around the school routine. They will also revise describing people and telling the time.

PE

Both Y6 classes will be learning to play cricket in the outdoor session and fitness in their indoor session; where they complete a variety of circuit training activities.

Science:

The children will be learning to:

- Understand how shadows are created.
- Describe what light is and how it travels.
- Make a pinhole camera.
- Use mirrors to change the direction that light travels.
- Make a shadow puppet theatre.

Design Technology

In DT, children will apply their research on Anderson shelters linked with their WW2 topic to create their own models of Anderson shelters. They will investigate different materials to use and evaluate the suitability of a variety of material options for the purpose of providing shelter. The children will then build their Anderson shelters and evaluate their effectiveness.

