

**English**

In the first week of the half term, the children will learn how to create shape poems. Our focus is non-fiction this half term and their writing will give them opportunities to use sub-headings, conjunctions and subordination. Children will write their own newspaper reports about the eruptions of Mount Vesuvius.

**Maths**

Children will focus on further multiplication and division then move on to learning about length and perimeter.

**Music**

Children will explore sounds and poetry.

**Computing**

In Computing lessons, children will be touch typing and creating simulations.

**Art**

In art, the children will be learning to see the world like an artist, focusing on shapes, simple forms, tone, shading and texture.

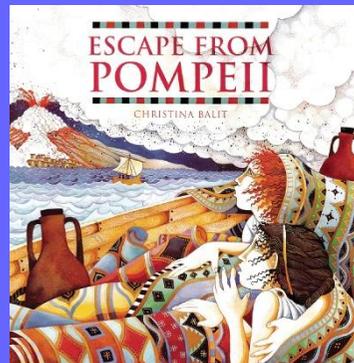
**Reading**

Children will be learning to use the skills from the 'Super 6' whilst reading *Escape from Pompeii*. They will focus on fluency, inference, retrieve and summarise.

Through the reading of non-fiction texts, the children will be learning to:

- Understand the features of newspapers
- Know how to create an engaging and exciting report

**Extreme Earth**



**PSHE**

In PSHE, children will be learning about different family traditions and routines, what makes their families unique and different kinds of families.

**RE**

The children will learn about spirituality and how it is expressed in certain religions and cultures. They will then explore their own creative ways that spirituality can be expressed.

**French**

Our next two French topics are *On fait la fête* and *Portraits*.

**PE**

Our PE topics this half term will be Dance and Tennis. The children will improve their balance, speed and dynamic movements in dance. In tennis, they will work on hand-eye coordination.

**Science**

The children of Year 3 will learn through the focus on rocks to:

- Describe how fossils are formed.
- Recognise that soils are made from rocks and organic matter.
- Study a different variety of rocks and classify them.
- Use microscopes and record findings in different data handling ways.

**Geography**

Children will learn to be able to identify locations of and describe and understand the physical processes of mountain formation, earthquakes and volcanoes, considering the effects of the latter on local people. They will apply this knowledge to rocks discovered locally.