

Welcome to Reception Mrs Revill/Mrs Wyatt/Mrs Johnson April – May 2024

Welcome back!

We are pleased to welcome you back and we hope that you all had a restful break and enjoyed any celebrations you had. As always, the children continue to make us proud with their attitude to learning and last half term it was lovely to meet with each of you at the parent consultations to celebrate your child's success and talk about how we will be continuing to support the children in their final term in Reception.

Last half term, the children really embraced our topic about growing. We started by learning about different vegetables and even tried to grow some ourselves with some great success! We then looked at the traditional story of 'The Enormous Turnip' retelling this story in our own words with actions and having a go at writing longer captions in our books. We also took part in World Book Day, Science week and enjoyed raising money for Comic Relief together. It was certainly a busy half term!

The Farm



This half term we will be learning about 'The Farm'. In this topic, we will learn about the different animals that live on farms and read lots of stories about them. We will be welcoming chicken eggs into the classrooms and learning about life cycles as they hatch and grow. This will support the Understanding of the World strand of our curriculum as well as linking into our reading, writing and maths. We are excited that the children will be able to experience what life is like on a real farm as we will be taking them on a trip to Hesketh Farm. We will give you more details when we have finalised the plans.

Reading & Phonics:



This term, the children continue to follow the Read, Write, Inc scheme. As well as learning new sounds, they will recap the sounds they have already learnt to become confident when blending them together to read words and some shorter sentences. The children will continue to be taught in smaller groups by members of the Reception staff team. The children will be

consolidating the use of 'Fred Fingers' for writing as part of their phonics sessions, listening to sounds and pinching them on their fingers before writing the word. We will also focus on correct letter formation ensuring the children are forming their letters correctly starting from the right place, the rhymes we say that go with the sounds helps to support children with this.

Maths:



In Maths this half term the children will be exploring numbers to 20 and beyond. The children will become more familiar with numbers beyond 10 and the order of numbers to 20 and beyond. The children are already familiar with larger numbers from daily routines such as counting children or the days in the month. Have a look with your child at the numbers you see

around you every day, this could be your door number, the numbers in the lift, numbers on buses and even in the shops, talk to your child about the numbers and tell them what they are if they are unsure. We will then be continuing to develop their understanding of the addition by adding more. The children have already explored finding the answer to "How many are there now?". We will now be deepening this understanding by thinking about number problems, for example, "There were 5 children on the bus, there are 8 children on the bus now. How many more got on?"





As always at Little London we use Tapestry and Class Dojo to share your child's learning with you. We post some helpful videos and messages that will support your child with their learning at home.

Please can we remind you to log into these apps regularly to keep up to date with what your child is doing at school. If you need any support doing this, please speak to your class teacher.

If you have any questions, please don't hesitate to talk to us at the end of the day or get in touch by phone or on Class Dojo.

Many thanks,

The Reception Team

Important Dates:

School opens Monday 15th April until Friday 24th May Eid parties Monday 15th April for the whole school Thursday 2nd May – Reception trip to Hesketh Farm Bank holiday, school closed Monday 6th May



You can help by:

- Reading with them each day, as well as asking questions about the book
- Talking with them as you walk to and from school and visit places.
- Looking at Tapestry and Class Dojo regularly, as we will be sharing what we have been learning in class and how you can help at home.