

Specific Area: Literacy

This term we will be reading the stories Farmyard Hullabaloo and Farmer Duck to learn about farms and the animals that live there.

We will be exploring non fiction texts to find out information about different animals and asking the question, 'What's in the Egg?'

We will be using the skills we have learnt in phonics to listen for sounds in words and become more independent to write labels, captions and short sentences.

Specific Area: Mathematics

In Maths, we will focus on numbers to 20 and beyond. We will continue to build on the skills we have previously learnt to explore how numbers are made up of smaller numbers and develop our recall of number bonds.

We will ask the question, 'How many now?' to explore addition and subtraction.

We will continue to develop our knowledge of odd and even numbers, grouping and sharing and doubling.

Prime Area: Communication and Language

We will continue to develop our communication skills to understand and answer a range of questions such as who, what, where, when, why and how. We will work on using talk to explain our ideas and feelings clearly.

Phonics

This term, the children continue to follow the Read, Write, Inc scheme. As well as learning new sounds, they will recap the sounds they have already learnt to become confident when blending them together to read words, captions and short sentences.

Specific Area: Understanding the World

To learn about the life cycle of a chicken, we will be incubating chicken eggs and observing as they hatch into chicks. We will learn what is needed to look after them and see how they change as they grow. We will be learning how farmers look after animals and provide our supermarkets with food for us to eat.

As the weather starts to improve, we will look for changes in the seasons and signs of Spring moving into Summer, the weather getting warmer and looking for mini beasts.

The Farm



Areas of Provision

Each day, the children will continue to access the areas of provision to develop their independent learning. Carefully thought out and enhanced play opportunities will enable them to embed and develop the skills they have learnt when working with adults. This will include opportunities for small world and role play, where the children can retell familiar stories, becoming the different characters and creating their own narratives.

Prime Area: Physical Development

This term, the children will continue to develop their gross motor skills through our PE sessions and outdoor play and will develop their fundamental movement skills through the PE topic, 'Places and Spaces.' Children will be developing skills of balancing, running, hopping, jumping, travelling and changing direction.

Each week, we will be working on our fine motor skills through a range of different activities and this will support children to form letters correctly when writing.

It is important children are able to dress and undress themselves independently and we will continue to practise this as we change for PE.

Prime Area: Personal, Social and Emotional

This term, we will be becoming more aware of how other people think and respond in different ways. We will learn to work as a group and control our emotions in range of situations throughout the school day.

The children will be able to talk about their own abilities positively and show resilience and perseverance when trying new things.

The children will become more confident and independent when dressing and underdressing themselves for PE.

Specific Area: Expressive Arts and Design

This term, as we learn about the farm and the animals who live there, the children will continue to develop their imaginations through role play, drama and story telling. We will also learn to move like the different animals.

The children will continue to explore and use a variety of artistic effects to express their ideas and feelings.

As the children's fine motor skills develop further we will be developing cutting, threading, joining and folding skills through creative craft projects.