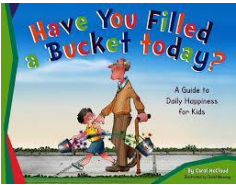
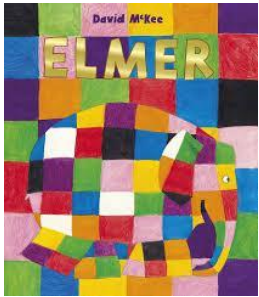
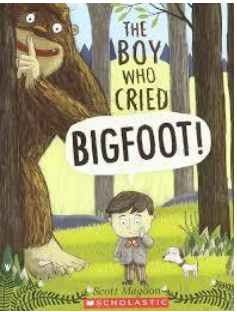
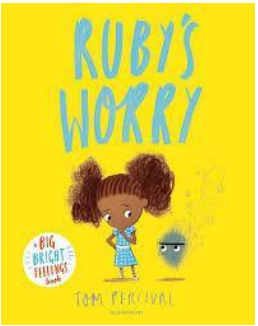
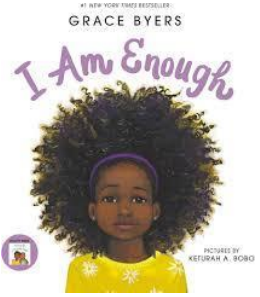



The Hive - Curriculum Overview 2024-25

The Hive	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	8 weeks inc 3 TD's	7 weeks	6 weeks	6 weeks inc 1 TD	5 weeks inc 2 BH's	7 weeks and 2 days inc 1 TD
<b>Project</b>	Kindness	Unique	Honesty	Trust	Proud	Appreciate
<b>Breadth of project</b>	How can I be kind?	How am I unique?	What is honesty?	Who do I trust?	What makes me proud?	What do I appreciate?
<b>Core Texts and non-fiction focuses</b>	<p><i>Have you filled a bucket today?</i> (Carol McCloud)</p> 	<p><i>Elmer</i> (David McKee)</p> 	<p><i>The Boy Who Cried Bigfoot</i> (Scott Magoon)</p> 	<p><i>Ruby's Worry</i> (Tom Percival)</p> 	<p><i>I Am Enough</i> (Grace Byers)</p> 	<p><i>Thank you, Omu</i> (Oge Mora)</p> 
<b>Writing</b>	CVC Word Building  Phonics Focus	CVC Word Building  Phonics Focus	Using Colourful Semantics to build and write sentences	Using Colourful Semantics to build and write sentences	Pre Formal: CVC Word Building  Semi Formal: Using our colourful Semantics to write a recount.	Pre Formal: CVC Word Building  Semi Formal: Using our colourful Semantics to write a setting description.




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<b>Maths – EY/Y1</b>	Match and Sort  Patterns	Its Me 1,2,3  1,2,3,4,5	Alive in 5  Shape	Length height and time  Growing 6,7,8	To 20 and beyond	Time (and other areas of maths to revisit)
<b>Attention Autism/Bucket Time</b>	Linked to topic and children’s interests					
<b>Maths Y2/3</b>	Place Value to 10 (and 20)  Patterns  Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number  Given a number, identify one more and one less.  Read and write numbers from 1 to 20 in numerals and words	Addition and Subtraction  Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs.  Represent and use number bonds and related subtraction facts within 20.  Add and subtract one-digit and two-digit numbers to 20, including zero	Shape  Each week we have a place value and an addition and subtraction activity.	Measure  Each week we have a place value and an addition and subtraction activity.	Fractions  Recognise, find and name a half as one of two equal parts of an object, shape or quantity.  Each week we have a place value and an addition and subtraction activity.	Time  Each week we have a place value and an addition and subtraction activity.
<b>Science</b>	What noise does the animal make?	Do all animals live together?	What floats?	What keeps us dry outside?	What happens at night?	Is all of the plant green?

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	How does the animal move?					
<b>History</b>	Yesterday  Showing pictures and discussing what we did yesterday		Life Timeline  Baby, Toddler, Child etc...  <i>(Parents to send in pictures)</i>		Life Events  Home with adults, Nursery, EYFS, The Hive...	
<b>Geography</b>		Unit 1 – What is it like here		Unit 2 – What is the weather like here		
<b>Art and Design</b>	Kapow – Unit 1 – Drawing: Make your mark		Kapow – Unit 2 – Painting and mixed media: Colour splash		Kapow – Unit 3 – Sculpture and 3D: Paper play	Kapow– Unit 4 – Craft and design: Woven wonders
<b>Design and Technology</b>		Designing and creating a coat to keep Elmer warm and dry.		Using Pulleys to help Ruby with her worries.		Food Tech – Making Omu his lunch
<b>Music</b>	Boomwhackers  Loud/Quiet  Fast/Slow Tempo		Xylophones  Creating Music		Drums  Performing Music	

The Hive - Curriculum Overview 2024-25

						
<b>Computing</b>	<p>Accessing their Chromebooks</p> <p>Using Mini Mash.</p> <p>Awareness of other electronic devices (iPad, Laptop, PC etc..)</p>	<p>Creating a digital piece of artwork.</p> <p>Phone and mobile phone props in provision</p>	<p>Exploring using the Beebots</p>	<p>Unit 1.4 Lego Builders</p> <p>Purple Mash</p>	<p>Unit 1.6 Animated Story Books</p> <p>Purple Mash</p>	<p>Recording Videos</p>
<b>PSHE</b>	<p>How do we make friends? What Makes a good friend? (linked with Kindness topic)</p>		<p>Keeping Safe – Washing hands, holding hands, walking with adults etc..</p>		<p>Healthy Diet</p>	

In addition to all this, all children will have daily Speech and Language sessions. Class teacher will oversee the implementation of these. The support staff in The Hive will be trained and deliver the sessions. Speech and Language targets will be identified by Megan Critchlow (Traded SALT).

We are also introducing a short (15/20 minute) 'fun with food' session. We hope that this will allow the children to begin to see a range of different food and being to build a positive connection to new foods.

Additionally, we will continue to offer daily Movement Play/Sensory Circuits sessions and two outside play sessions a day.