

**Specific Area: Literacy**

This term, the children will enjoy listening to longer stories and develop the skills to talk about what they have heard. We will be reading *We're Going on a Bear Hunt* and as the children become more familiar with the story, they will be encouraged to join in with the actions and repeated words. Children will enjoy looking at books independently and learn how to hold them correctly and turn the pages.

Children will be encouraged to explore their own marks using pencils, pens, chalks and paints and talk about what they have drawn.

**Specific Area: Mathematics**

Children will learn to recite numbers past 5. We will learn how to compare quantities using language: 'more than' and 'fewer than'.

Children will talk about and identify patterns around them. For example: stripes on clothes and designs on rugs and wallpaper.

**Prime Area: Communication and Language**

Children will enjoy listening to longer stories which will help to develop a wider range of vocabulary. Through our topic *All About Me*, the children will become more confident talking about their families, what they like to eat, who their friends are and their favourite toys.

**Phonics**- this term the children will be developing their speaking and listening skills. We will be listening for sounds in the environment, exploring the sounds different instruments make and using games and nursery rhymes to learn about rhythm and rhyme.

**Specific Area: Understanding the World**

The children will use all their senses through hands-on exploration of natural materials. By exploring our outside area, the children will learn about the seasons and observe what is happening to the trees. Throughout their play, the children will investigate how things work. While talking about themselves, children will begin to make sense of their own life-story and be able to talk about the past and their families.

# All About Me!

**Areas of Provision**

In the Early Years Foundation Stage, children are given daily opportunities to develop their learning through play within the areas of provision in our classrooms and outdoor spaces.

We will enhance and extend their learning by exploring the resources and activities; building on the children's prior learning and interests.

**Prime Area: Physical Development**

The children will continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Children will become more confident going up steps and stairs, or climb up apparatus, using alternate feet. Large-muscle movements will be developed through waving flags and streamers, painting and making marks. Children will begin to show a preference for a dominant hand and start to eat independently, exploring how to use a knife and fork.

**Prime Area: Personal, Social and Emotional**

As the children begin to settle into the nursery environment, they will show more confidence in new social situations and become more outgoing with unfamiliar people.

Children will become more confident to select and use activities and resources, with the help of adults when needed. This will help them to achieve goals they have chosen, or one which is suggested to them by familiar adults.

**Specific Area: Expressive Arts and Design**

The children will learn to express themselves by taking part in simple pretend play, using an object to represent something else. Children will become more confident joining in with small group singing, remember and sing entire songs.

Children will explore different materials so they can develop their ideas about how to use them and what to make. Children will enjoy using a range of media to colour mix.