

## English

In writing lessons, children will produce setting descriptions inspired by our class novel. These will include figurative language to create vivid images, sentences of three and embedded clauses. They will also write biographies based on influential Islamic people. In grammar, we will continue to perfect the use of colons and semi-colons.

In reading lessons, children will analyse extracts from 'The Golden Horseman of Baghdad' and answer a range of comprehension questions to encourage them to think deeply about the text. They will practise '3-mark questions' to get them prepared for SATS.

## Maths

In Maths, children will be continuing their learning on fractions, decimals and percentages. They will learn how to convert fractions to percentages as well as ordering fractions, decimals and percentages. Children will then find percentages of amounts and then solve missing percentage value problems. In the final few weeks of the term, children will learn about area, perimeter and volume. They will find the area and perimeter of quadrilaterals and parallelograms.

## History

In history, children will learn all about 'Early Islamic Civilization'. They will learn why it is important to understand more about the beginnings of Islamic civilisations, why the capital at Baghdad was set up, appreciate why Baghdad was so special and why so many people chose to live there, understand what life was like for rich people living in Islamic cities and identify which of the early Islamic achievements has most effect on our lives today.

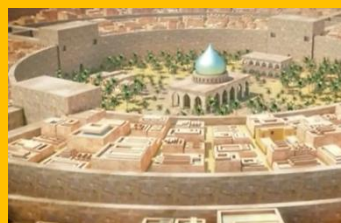
## Computing

In computing lessons, children will continue to learn about blogs and their purpose as an informative text. They will work collaboratively to plan and create a blog or blog post with a specific purpose. Additionally, children will learn to comment on each other's blogs.

## PHSE

In PSHE, children will continue to explore the question 'How can the media influence people?'. They will consider the role and purpose of different branches of the media, their influence on us and how we can understand that the media does not always portray or reflect reality.

## Early Islamic Civilization



## RE

In RE, children will continue to explore the question 'What do Christians believe about Jesus' death and resurrection?' Pupils are introduced to how different gospels portray events differently and the reasons for this, as well as learning about the Easter story in more detail.

## PE

Pupils in both classes will learn the skills needed for gymnastics and football.

## Art and Design Technology

In art, children will explore expressive drawing techniques, consider how symbolism in art can convey meaning, apply understanding of the drawing technique chiaroscuro and evaluate the context and intention of street art and evaluate the context.

## Science

In science, children will be studying the unit 'Human Circulation'.

In this module, children will learn to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- describe the ways in which nutrients and water are transported within animals, including humans.

## Music

In music, children will study a unit called 'Class Awards'. Within this they will learn music and songs for a special occasion. They will also compose programme music from a visual stimulus, sing a verse and chorus song, write new verses for a rap and perform these together.

## French

During French lessons, children will study a unit called  *Ici et la*  (Out and About). They will learn numbers to 100 in French and learn how to name different parts of a funfair expressing how they feel about each part.