# Little London Academy

# Parent/Carer Information Spring 2025 Half Term 2 Year 2

#### Writing and Reading-

Writing- Children will create performance poetry about various landmarks about Leeds.

They will gather information and vocabulary to create setting descriptions of our local area using ambitious and descriptive language.

As well as using persuasive writing inviting people to attend Little London Primary School.

Reading- Children will use the books 'Coming to England' and "Katie in London' as a basis to learn and apply the reading skills: retrieve, infer, summarise and predict.

#### Maths-

Division: Children will continue their learning of division. They will learn that division is grouping and sharing amounts equally. They will recognise that division is the inverse of multiplication and use this to solve division calculations and word problems.

Measures- Children will read intervals on different scales for length, height, mass, temperature and volume. Compare amounts and understand what unit of measure to use when measuring.

Fractions- Children will identify  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{2}{4}$ ,  $\frac{1}{4}$ , of shapes and amounts. They will learn that all parts in a fraction must be equal.

Shape- Children will identify and describe the properties of common 2D and 3D shapes.

Computing- Children will continue their learning about algorithms and begin to create and debug their own codes.

Geography/History - Children will use maps to compare the local area to a Kenyan village. They will also learn about significant historical places in the local area and in Leeds and how they have changed over time.

#### PHSE- Children explore the question

'What helps us to stay safe?' They will learn how to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them.

### Learning Theme:

# Our Local Area

<u>RE-</u> Children explore the question 'How can we look after the planet?' Children consider views of different religions/beliefs regarding the origins of the world. They will consider how different individuals and organisations show care and concern for the planet.

#### PE-

Target Games: Children develop their understanding of the principles of target games. Children learn how to score points and play to the rules. They develop the skills of throwing, rolling and striking towards targets.

Team Building: In this unit, pupils develop their team building skills. They develop key skills in communication and problem solving, as well as having the opportunity to demonstrate fair play.

## Science: Growing up

In this module children consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. Children identify simple differences between living and non-living things, and they are introduced to the sequence of the human life cycle, first through considering how they have changed since birth

<u>Music-</u> Children will learn a Tanzanian game song and accompany a travelling song using voice and instruments. They will listen to an orchestral piece and improvise their own descriptive 'theme park' music.

<u>Art and Design Technology-</u> Children will learn to sketch their local area and demonstrate greater control at using a range of media media.

## **Excellence and Enjoyment Factors**

Children will have the opportunity to visit local Leeds landmarks, including the First Direct arena, town hall, art gallery and Millennium Square.