

Specific Area: Literacy

This term we will be reading stories such as Sharing a shell, Tiddler and Somebody Swallowed Stanley.

We will be exploring non fiction texts to find out information about different sea creatures.

We will be using the skills we have learnt in phonics to listen for sounds in words and become more independent to write labels, captions and short sentences.

Specific Area: Mathematics

In Maths, the children will be introduced to the concept the 'whole' and develop an understanding of this word as used in mathematics to mean an entire single object or a group of objects. This will lead into the children learning that a whole is made up of 2 or more parts.

The children will also continue to practise their rapid recall of subtraction facts with numbers within 5.

Prime Area: Communication and Language

We will continue to develop our communication skills to understand and answer a range of questions such as who, what, where, when, why and how. We will work on using talk to explain our ideas and feelings clearly.

Phonics

This term, the children continue to follow the Read, Write, Inc scheme. As well as learning new sounds, they will recap the sounds they have already learnt to become confident when blending them together to read words, captions and short sentences.

Specific Area: Understanding the World

'What makes a good bubble?'

The children will investigate soap bubbles, finding out how to make them and how they behave. Based on their observations they will compare bubbles, deciding whether the best bubbles are the biggest, last the longest, float highest or are easiest to catch.

As the weather starts to improve, we will look for changes in the seasons and signs of Spring moving into Summer, the weather getting warmer and looking for mini beasts.

Under the sea



Areas of Provision

Each day, the children will continue to access the areas of provision to develop their independent learning. Carefully thought out and enhanced play opportunities will enable them to embed and develop the skills they have learnt when working with adults. This will include opportunities for small world and role play, where the children can retell familiar stories, becoming the different characters and creating their own narratives.

Prime Area: Physical Development

This term, the children will continue to develop their gross motor skills through our PE sessions and outdoor play and will develop their fundamental movement skills. Children will be developing skills of balancing, running, hopping, jumping, travelling and changing direction.

Each week, we will be working on our fine motor skills through a range of different activities and this will support children to form letters correctly when writing.

It is important children are able to dress and undress themselves independently and we will continue to practise this as we change for PE.

Prime Area: Personal, Social and Emotional

This term, we will be becoming more aware of how other people think and respond in different ways. We will learn to work as a group and control our emotions in range of situations throughout the school day.

The children will be able to talk about their own abilities positively and show resilience and perseverance when trying new things.

The children will become more confident and independent when dressing and underdressing themselves for PE.

Specific Area: Expressive Arts and Design

This term, as we learn about life under the sea and the animals who live there, the children will continue to develop their imaginations through role play, drama and story telling. We will also learn to move like the different sea creatures.

The children will continue to explore and use a variety of artistic effects to express their ideas and feelings. Through our learning of 'what makes a good bubble' the children will experiment with bubble painting.

As the children's fine motor skills develop further we will be developing cutting, threading, joining and folding skills through creative craft projects.