# Little London Academy

#### **Summer 1 2025 Year 5**



# **English**

In reading, this half term, we will be exploring the story 'Who Let the Gods Out' by Maz Evans. We will work on retrieval and inference style questions, justifying our answers with reference to the text.

In writing, we wil bel writing poems all about our own mythical creature and we will be using metaphors to describe them. Later, we will be writing a myth similar to the Greek myths we have read. The features we will be looking to incorporate into our writing will be:

- -Parenthesis (brackets, dashes and commas)
- -Relative clauses
- -Semi-colons
- -Powerful, well-chosen vocabulary

## Maths

In maths, the children will complete their work on statistics, including interpreting and presenting data. They will then move on to shape, position, and movement, exploring 2D and 3D shapes, symmetry, coordinates, and simple transformations like rotation and reflection. Practical activities will help reinforce their understanding.

#### Music

In music, the children will be exploring a variety of musical styles, moods and genres. The main focus being on composing their own.

# **Spellings**

Year 5 are focusing heavily on improving their spellings and in the next half term there will be a focus on:

- Common homophones and near homophones
- Plural possessive apostrophes
- Compound words relating to word families

#### **French**

The children will begin an exciting new French scheme designed by GORSE, which focuses on developing key language skills through engaging, interactive lessons. The scheme emphasizes speaking, listening, and vocabulary building in real-life contexts, making learning both fun and practical.

# **Computing**

This half term, the children will continue to spend time using Purple Mash to learn how to use databases. They will create a database and pose questions about it.

#### **PSHE**

In PSHE lessons, children will be exploring the question 'How do drugs, common to everyday life, affect health?'. They will learn about different drugs and some of the risks and dangers around them.



# **Ancient Greece**

## **History**

In History, we will be placing the Ancient Greek civilisation chronologically, as well as ordering events within the civilisation on a timeline. Additionally, we will learn about how the Ancient Greek civilisation worked, including its influence on modern democracy, the Olympics, Athens vs Sparta, and the Battle of Marathon. We will look at similarities and differences between different elements of Ancient Greek life, and also compare it to modern day.

# <u>PE</u>

The children will be developing their tag rugby skills this half-term where they will play mini rugby team games. In outdoor PE, they will be learning orienteering skills and in teams, be locating different symbols following directions and compass points.

#### **Science**

The children will be continuing to learn about about 'Reproduction in animals and plants'

- Reproduction in different animal groups including reptiles, amphibians and mammals
- Reproduction in flowering and non-flowering plants

#### DT

In DT, children will explore different clothing worn in Greek times. They will then design, make and embellish either a Greek belt or Greek headdress. After this process, they will model their product and evaluate how functional it is.