

English

Writing:

In writing, we will begin the half term by writing some detailed descriptions using expanded noun phrases to 'The Hungry Caterpillar' poem. Children will plan and write an explanation text of the life-cycle of a butterfly.

Reading:

In reading, we will continue to focus on our reading skills – infer, retrieve, summarise and predict. We will read 'Tuesday' by David Wiesner and 'Frog and Toad Together' by Arnold Lobel. The children will learn to answer retrieval and inference questions about a range of minibeasts before focussing on the lifecycle of a butterfly.

Maths

In Maths, we will build on our previous learning on time. We will continue to read the time on an analogue clock. We will also build on prior learning from Y1, by recapping the months of the year and the days of the week.

We will also compare amounts and understand which units to use when measuring.

During this half term, we will identify any gaps in the children's learning that need to be readdressed to consolidate children's understanding of previously taught topics and to extend children's concepts through problem solving and reasoning in a variety of contexts.

Computing

In computing, we will be continuing to utilise our Chromebooks in all areas of the curriculum. We will also be learning how to use spreadsheets, edit, save and add images. Children will also have a table of data on a spreadsheet and will use the data to create a block graph.

Music

The children will develop their understanding of pitch through movement, songs and listening games. They will become familiar with pitch shapes and perform them in a variety of musical arrangements. Also, the children will create description composition pieces using their voices and different instruments.

PE

In PE, we will be learning about Striking and Fielding and Athletics. Pupils will develop their defending, attacking throwing, catching, tracking, and collaborative skills. We will also be continuing our dance lessons with Northern Dance.

Minibeasts



RE

Children will explore the question 'How can we look after the planet?' The children will learn about the views of different religions/beliefs regarding the origins of the world. They will consider how different individuals and organisations show care and concern for the planet.

PHSE

In this unit, children will explore the question 'How do we recognise our feelings?' They will learn to recognise, name and describe a range of feelings. They will explore what helps them to feel good, or better if not feeling good and ways to manage big feelings and the importance of sharing their feelings with someone that they trust.

Science: The Apprentice Gardener

This module builds on prior learning from Year 1. They are introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.

Art and Design Technology

In DT, the children will be stitching and using collage to make bug art. They will decorate pieces of fabric using a variety of decorations and will explore joining the materials together in different ways.

Excellence and Enjoyment Factors

Children will have the opportunity to observe life cycles.

