

## English

Writing: Children will write formal and informal letters linked to our book 'Holes', to enable them to showcase their understanding of different levels of formality in their independent writing. They will also create non-fiction pieces about the yellow-spotted lizard they read about in the book.

In Reading, children will read and analyse extracts from our class book 'Holes', as well as completing a forensic reading unit with the theme 'Journeys and Futures', discussing the issues and questions that arise though looking in detail at selected extracts.

## Maths

In Maths, children will be undertaking themed projects including 'A day at the bakery' and 'White Rose Tours'. They will also be consolidating their understanding of Y6 objectives and solving more challenging problems involving the application of that knowledge to different contexts.

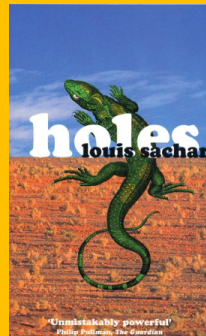
## Computing

In their computing lessons, children will continue to learn about spreadsheets and the different ways in which they can be used. They will first look at how spreadsheets can be a useful tool to work out probability, then use them to create a computational model, to plan pocket money spending and finally, use them to plan a whole school event.

## PHSE

Children continue to explore the question 'What will change as we become more independent?' They will consider the different relationships they have with others and how these may change as they transition to secondary school, how growing up and becoming more independent comes with increased opportunities and responsibilities and also how to manage these changes. They will also learn about different types of relationships throughout life and also about changes to their bodies during puberty.

## Energy



## RE

Children continue to explore the question 'How does growing up bring responsibilities and commitments?' Pupils will describe and compare different rites of passage, discussing their own beliefs and comparing them with others.

## Geography

Children will learn about different sources of energy, categorising them into renewable and non-renewable. They will consider advantages and disadvantages of different energy sources and evaluate the school grounds to propose a location for solar panels.

## PE

Pupils in both classes will learn outdoor and adventurous activities and athletics. Some children will also have the opportunity to attend swimming booster sessions.

## Art

The children will be looking at sculpture artists and learning to express themselves in literal or symbolic ways. They will suggest ways to represent memories through imagery, shapes and colours. Finally they will translate their plans to a 3D sculpture.

## Science

Children will be completing a unit 'The Nature Library' where the children deepen their understanding of why and how organisms are classified. They will explore the process of classification in detail, learning about the structure, function and purpose of different systems. Children will devise their own systems of classification, as well as learning about how Linnaeus developed the system for classifying all living things using their observable characteristics. When working scientifically, children will use observations and secondary source material to help classify living things, record plants and animals in the school environment and use evidence to support or refute ideas.

## Music

In their music lessons, children will complete a unit to prepare them for secondary school called 'Moving On', where they learn to sing with expression and sustained notes and perform complex song rhythms confidently. They will also practise singing in 2- and 3-part harmonies and accompany a part using a music instrument.

## Deep Curriculum Analysis

This year, children will be given the opportunity to study a project in depth. The topic will be about Operation Chastise, which happened during WW2. They will carry out experiments analysing the physics that made the bouncing bombs work in the Dambusters raid.