

Specific Area: Literacy

We will be using non-fiction texts to find out about real-life superheroes such as doctors and vets. We will also read a fiction text to spark the children's imagination about being a super hero themselves!



We will also recount our trip to the 'Seaside' and continue our work on forming clear sentences with FRED talk to sound out of words

Specific Area: Mathematics

We will be consolidating what we have already learnt this year.

We will develop our skills of working with numbers up to 20, addition and subtraction number sentences, recall of number bonds to 10, doubling facts and counting beyond 20.

We will continue to develop our knowledge of odd and even numbers, grouping and sharing and doubling.

Prime Area: Communication and Language

We will continue to develop our communication skills, to listen and respond with relevant questions, comments, or actions.

Children will be supported to use new vocabulary in different contexts and use past, present, and future tenses in conversation.

Phonics

This term, the children continue to follow the Read, Write, Inc scheme. As well as learning new sounds (special friends), they will recap the sounds they have already learnt to become confident when blending them together to read words, captions and short sentences.

We will have a large focus on reading sentences more fluently.

Specific Area: Understanding the World

In Science we will look at the basics of forces- push and pull. We will look at how toys move.

We will ask the questions,

What makes it move? How does my toy work?

Before our trip to the 'Seaside', children discuss how beaches might have looked in the past, using objects and photographs to discuss and compare.

We will also be looking at comparing religious celebrations that we have learnt about this year when we celebrate Eid this half term. **What do they have that is the same? What is different?**

Superheroes



Areas of Provision

Each day, the children will continue to access the areas of provision to develop their independent learning. Carefully thought out and enhanced play opportunities will enable them to embed and develop the skills they have learnt when working with adults.

This will include opportunities for small world and role play, where the children can retell familiar stories, becoming the different characters and creating their own narratives.

Prime Area: Physical Development

In PE this half term, the children will be doing Dance! They will explore travelling movements shapes and balances in response to a music stimulus.

Each week, we will be working on our fine motor skills through a range of different activities, and this will support children to form letters correctly when writing.

It is important children are able to dress and undress themselves independently and we will continue to practise this.

Prime Area: Personal, Social and Emotional

This term, children will be able to show an understanding of their own feelings and those of others and regulate their behaviour accordingly.

Children will show a 'can do' attitude, seeking out a challenge and seeing themselves as a unique and valued individual.

Children will attend assemblies, giving them more opportunities to interact with adults and children around the wider school.

Specific Area: Expressive Arts and Design

This term, we will be thinking about what shapes and colours we can use to make a piece of artwork. We will look at the famous artist, Kandinsky and take ideas from his work which includes lots of bright colours, lines and 2D shapes such as squares, circles and triangles.

Children will develop their own stories to perform through role play, make props and write their own books.

Children will share their creations; talk about the processes they have used and evaluate their work.