



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Funds allocated
Increase in extra-curricular sports clubs	Across the academic year we saw an increase in the number of extra-curricular sports clubs on offer, providing greater opportunities for physical activity for pupils.	£0
CPD for lunchtime staff	In hour CPD delivered by PE Lead to support lunchtime staff in organizing and delivering active games. Facilitated an increase in physical activity at lunchtimes.	£0
Swimming booster sessions for Y6 pupils	Increase in swimming attainment for Y6 swimming cohort.	£864
GetSet4PE Scheme X 3 years subscription	The GetSet4PE scheme has become thoroughly embedded within our school curriculum. The scheme is spoken highly of by staff members, who feel that it has improved their confidence in teaching subjects of low confidence. In addition, the high-quality lesson plans and structured progression has supported us in delivering a progressive, skills based PE curriculum.	£1650

Equipment for PE lessons and breaktime provision	Equipment was purchased that ensured PE lessons were well resourced, promoting higher levels of engagement and physical activity during lessons. Breaktime equipment also ensured that our pupils had opportunities for physical activity at break and lunch times.	£2223
CPD for staff	PE CPD for ECT staff was delivered across a half-term to support with establishing the fundamentals of effective PE teaching in gymnastics.	£600
Playtime leader training & Lunchtime support	External specialist coach delivered play leader training program to KS2 children. Training provided pupils with ideas for new, physically active games to play and lead with their friends.	£600
Project Resurgence	Project Resurgence ballet program ran throughout the whole academic year, providing a group of Y6 children with professional grade ballet tutoring for 2 hours per week.	£0
Nike community ambassadors supporting extra-curricular clubs	We successfully built positive relationships with sports clothing brand NIKE, who supported the school's football club through their 'community ambassadors' project. Nike volunteers attended our weekly Y6 football club sessions and provided valuable support with coaching.	£0
Swimming Gala	Y4 rounded off their year of swimming lessons by attending the annual swimming Gala at The Edge leisure center. While there, around 20 Year 4 children had opportunities to take part in competitive swimming events against other schools.	£0
Lantern learning trust football tournament	Members of the Y6 football club attended the Lantern Learning Trust football tournament, which provided around 16 pupils with the opportunity to take part in inter-school competitive sport.	£0

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Provide Y6 Swimming boosters for pupils in the Y6 cohort who did not meet national swimming standards.</i>	<i>Pupils</i>	<i>Key indicator 2 - The engagement of all pupils in regular physical activity.</i> <i>Key indicator 4 – Broader range of sports and activities offered to all pupils.</i>	Pupils who did not meet national expectation in Y4 swimming lessons will be provided the opportunity to take part in swimming booster sessions. A greater % of pupils in the current Y6 cohort will meet the national expectation in swimming confidence.	<i>£1000</i>
<i>Provide CPD in the form of a coaching model for teaching staff delivered by external agency. CPD program to be focused around providing staff with confidence required to assess pupils' skill</i>	<i>Teaching staff</i> <i>Pupils</i>	<i>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 - The engagement of all pupils in regular physical activity.</i>	External coaching agency will provide PE CPD to teachers in the form of lesson support and team-teaching. Teachers will develop an improved knowledge of PE assessment procedures	<i>£2000</i>

<i>acquisition confidently during PE lessons.</i>			and as a result, feel more confident in assessing pupil attainment accurately. Pupils will also benefit from the coaches input and contributions to lessons.	
<i>Begin relationship with Northern School of Contemporary Dance to promote active learning within the curriculum while providing staff CPD.</i>	<i>Pupils All staff</i>	<i>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 - The engagement of all pupils in regular physical activity. Key indicator 3 – Raising the profile of PE and Sport as a tool for whole school improvement. Key indicator 4 – Broader range of sports and activities offered to all pupils.</i>	Northern Arts School of Contemporary Dance will deliver weekly PE sessions to all classes across school that will focus on active literacy. This will provide pupils with engaging, active opportunities to develop vocabulary, drama and oracy skills while supporting teachers with exemplary CPD.	<i>£10,000</i>
<i>Provide staff CPD around the fundamental aspects of physical health</i>	<i>Teaching staff</i>	<i>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	PE Partner CPD provider to deliver staff CPD in the form of a staff training session.	<i>£250</i>

<i>and movement skills – delivered by PE partner as a half-day inset.</i>			Staff to benefit from an increased confidence in teaching PE and be more able to deliver high-quality PE lessons.	
<i>Work with external orienteering agency for support with developing orienteering and OAA provision across the school.</i>	<i>Teaching staff</i> <i>Pupils</i>	<i>Key indicator 3 – Raising the profile of PE and Sport as a tool for whole school improvement.</i> <i>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 - The engagement of all pupils in regular physical activity.</i> <i>Key indicator 4 – Broader range of sports and activities offered to all pupils.</i>	<p>External agency to support with the implementation of a high-quality scheme of learning that provides pupils with opportunities for orienteering within the curriculum.</p> <p>School site to be mapped and orienteering stations/resources to be installed.</p> <p>CPD to be provided for staff on how to use resources effectively and facilitate physically active cross-curricular links.</p>	<i>£2500</i>

<i>Provide transportation to tournaments to allow pupils to take part in inter-school competitions.</i>		<i>Key indicator 5 - Increased participation in competitive sport.</i> <i>Key indicator 4 – Broader range of sports and activities offered to all pupils.</i>	Transportation will allow pupils to take part in competitive events outside of the existing Gorse trust offer.	<i>£1000</i>
<i>Facilitate a member of school staff in becoming qualified to teach school swimming.</i>		<i>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 - The engagement of all pupils in regular physical activity.</i> <i>Key indicator 4 – Broader range of sports and activities offered to all pupils.</i>	Supporting member of school staff in becoming qualified to teach school swimming lessons would allow for greater control over delivery and student outcomes. Pupils will benefit from having swimming lessons delivered by familiar adults.	<i>£950</i>
<i>Provide opportunities for pupils to take part in play leader program, trained by external agency coaches.</i>	<i>Pupils</i>	<i>Key indicator 2 - The engagement of all pupils in regular physical activity.</i> <i>Key indicator 3 – Raising the profile of PE and Sport as a tool for whole school improvement.</i>	External coaches to provide KS2 play leader training, with the aim of these pupils delivering regular playtime and breaktime ‘sessions’ with their friends.	<i>£1000</i>

			Pupils will benefit from increased knowledge of physically active games that can be played at breaktimes.	
Fund a member of staff to become qualified to drive pupils to events in a minibus. This will facilitate pupil participation in competitive tournaments and opportunities.	<i>Teaching staff</i>	<p><i>Key indicator 4 – Broader range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 - The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport.</i></p>	<p>Funding will be used to facilitate a member of staff completing the relevant courses needed to obtain a license that allows them to drive a minibus, alongside Leeds City Council's MIDAS training.</p> <p>This will allow us to access a wider variety of sports opportunities and events for years to come.</p>	£1200

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
This will be completed towards the end of the 2024-25 academic year.		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	63%	Small Year 4 cohort with significantly low number of pupils with previous swimming experience.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	21%	Small Year 4 cohort with significantly low number of pupils with previous swimming experience.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	Small Year 4 cohort with significantly low number of pupils with previous swimming experience.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Y6 Booster swimming sessions provided in the Summer 2 half-term to boost % of pupils confident in using a range of strokes.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Principal:	<i>S Done</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>J. Mayfield</i>
Governor:	<i>Nicole Walkley</i>
Date:	<i>September 2024</i>