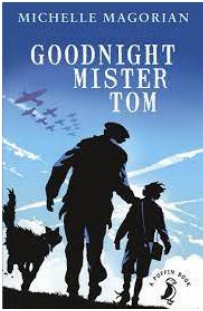
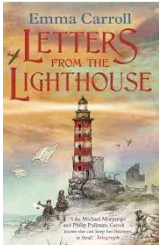
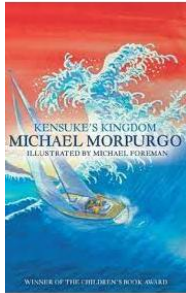
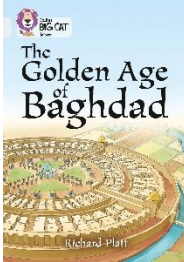


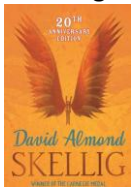
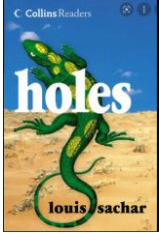


### Year 6 Curriculum Overview 2025-26

<b>Year 6</b>	<b>Autumn 1</b> 8 weeks including 2 CPD Days	<b>Autumn 2</b> 7 weeks	<b>Spring 1</b> 6 weeks	<b>Spring 2</b> 6 weeks	<b>Summer 1</b> 5 weeks	<b>Summer 2</b> 7 weeks and 2 days
<b>Focus</b>	Life of an evacuee	Leeds' role in World War II	Take me to Rio	Early Islamic Civilization	A New World	Energy
<b>Breadth of focus</b>	Key events from WW2 including evacuation and Kindertransport and The Blitz.	Learning about the need and design of lighthouses and planning, making and evaluating our own with a working circuit.  DCA unit Operation Chastise	Comparing different climates found in Manaus and Rio in Brazil as well as looking at the human geography of the city.	Exploring early Islamic Civilization of how it became about to be one of the most forward thinking and powerful civilizations of its time.	Researching different recipes and then planning, making and evaluating our own sweet treat and thinking about packaging and distribution.	Using maps to think about different areas of the Earth as well as the varying climate zones that habitats experience throughout their existence.  DCA Unit Guernica
<b>Memorable experiences</b>	Into University- Evacuee day at Lotherton Hall	Making a working lighthouse to act as a night light	Carnival: dancing, masks and celebration	Creating a class book of biographies for the school library	Making Healthy Flapjacks for an end of SATS treat	Art Gallery visit Trip to Veolia  Residential to Lineham Farm

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<p><b>Core Texts and non-fiction focuses</b></p>	<p>Goodnight Mr Tom</p>  <p><b>Non-fiction focus:</b> Second World War Love Letters Discovered</p> <p>Wartime Diary of Eliza Beale</p>	<p>Letter from the Lighthouse</p>  <p><b>Non-fiction focus:</b> World Oceans Day</p> <p>Historic Deal to Save the High Seas</p> <p>Forensic reading - The Best Christmas Present in the World (Fiction)</p>	<p>Kensuke's Kingdom</p>  <p><b>Non-fiction focus:</b> Rio texts Evolution</p> <p>ZSL Whipsnade Zoo Insects on Summer Staycation Orangutan Nursery</p> <p>Brazil Live online interview with Eve Nilson Rainforests</p>	<p>Non-fiction The Golden Age of Baghdad</p>  <p>The Golden Horseman of Baghdad</p> 	<p>The Arrival</p>  <p>Skellig</p>  <p><b>Non-fiction focus:</b> The Human Heart Non-chron</p> <p>All about healthy eating</p>	<p>Holes</p>  <p><b>Non-fiction focus:</b></p> <p>Refugee and refugee Week Refugee Comprehension (linked to refugee week 15th - 21st June)</p> <p>Forensic reading - Great Expectations (Fiction) Forensic reading - The Journey (poetry)</p>
<p><b>Writing including hooks</b></p>	<p><i>Hooks - Mystery suitcase filled with evacuee artefacts</i></p>	<p><i>Hook - Lighthouse animation film &amp; drama</i></p>	<p><i>Hook - Carnival Day-dance/masks/music</i></p> <p>Persuasive leaflet</p>	<p>Hook – box of clues for each famous person. Who could this be?</p>	<p><i>Hook - Watch the film. Drama</i></p> <p>First person narrative</p>	<p><i>Hook - Set up a prison camp - tasks</i></p> <p>Formal and Persuasive letters</p>

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	<p>Blitz War Performance Poetry Non-Chronological report</p> <p><b>Hook – Drama acting out how you would behave in the Blitz</b> First person Narrative</p>	<p>Narrative- enlightenment story</p> <p><b>Hook – Drama activity (News report) based on Lighthouse animation Newspaper article.</b></p> <p>Poetry – Christmas narrative.</p>	<p><b>Hook – story circle drama activity</b></p> <p>Narrative- disaster story</p> <p>List poems</p>	<p>Biography of a famous person (Isaac Newton, Barack Obama, Amelia Earhart, Neil Armstrong or Elon Musk)</p> <p><b>Hook - Drama based on the book - Islamic tiles</b></p> <p>Setting descriptions of Baghdad</p>	<p>Informal letters</p>	<p><b>Hook – watch the film ‘Holes’</b> Newspaper reports</p>
<b>Maths</b>	<p><b>Place Value-</b> read and write, order and compare, partition and round numbers to 10,000,000</p> <p><b>Addition, Subtraction, Multiplication and Division-</b> Add and subtract numbers up to 10 million.</p> <p>Understanding common factors and multiples and</p>	<p><b>Fractions-</b> Simplifying and recognising equivalent fractions. Ordering fractions on a number line</p> <p>Add and subtract any fraction including mixed numbers and solving these in word problems.</p> <p>Multiplying and Dividing fractions. Finding the whole</p>	<p><b>Ratio-</b> Using ratio language and understanding the : symbol</p> <p>Linking ratio to fractions and using ratio to explain and solve scale factors for shape.</p> <p><b>Algebra-</b> Using 1 and 2 step function machines</p>	<p><b>Fractions, Decimals and Percentages-</b> Comparing fraction and decimals.</p> <p>Converting fractions to percentages and ordering fractions, decimals and percentages.</p> <p>Finding percentages of amounts.</p>	<p><b>Shape-</b> Measuring and classifying angles.</p> <p>Angles in triangles and quadrilaterals</p> <p>Calculating angles on a straight line, a point and vertically opposite angles.</p> <p>Drawing shapes accurately</p>	<p><b>Problem solving activities and applying mathematics to everyday life</b></p>

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	<p>square, cube and prime numbers.</p> <p>Using informal and formal methods for multiplication and division.</p> <p>Using the order of operations</p>	<p>from a fraction of an amount</p> <p><b>Converting units of measurement-</b> Converting metric measures and converting from miles to kilometres</p> <p>Recognising imperial and metric measures</p>	<p>Understanding algebraic language such as substitution, expressions and formulae</p> <p>Solving algebraic problems.</p> <p><b>Decimals-</b> Place value of decimals, multiplying and dividing numbers by 10,100 and 1000.</p> <p>Dividing decimals by integers.</p>	<p>Solving missing percentage value problems.</p> <p><b>Area, Perimeter and Volume-</b> Area and perimeter of quadrilaterals.</p> <p>Finding the area of triangles and parallelograms.</p> <p>Volume of cubes and cuboids</p> <p><b>Statistics-</b> Reading and interpreting line graphs, dual bar charts and pie charts with percentages and angles.</p> <p>Calculating the mean</p>	<p><b>Position and direction-</b> Reading and plotting points in four quadrants.</p> <p>Reflecting and translating shapes</p> <p><b>Consolidation</b></p>	
<b>Science</b>	Light Up Your World	Danger! Low Voltage	Everything Changes – Evolution	Body Pump	Body health	The Nature Library
<b>History</b>	Britain at War	Local History: The impact of WWII on Leeds (3 lessons)		The Early Islamic Civilization		DCA: Guernica

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		DCA: Operation Chastise				
<b>Geography</b>			<b>Let me take you to Rio</b> - Through investigation of the human and physical factors affecting citizens of Brazil and Rio de Janeiro, pupils are able to create a persuasive brochure encouraging tourism to Rio, as well as compare the amazon rainforest use to local woodland use.			<b>All about Energy-</b> to be able to understand and explain the origins and impact of renewable and non-renewable energy sources on society, the economy and the environment, applying this knowledge to collecting and presenting data on the best position for a solar panel on the school grounds.
<b>Art and Design</b>	Drawing: Expressing ideas		Artist Study- Painting		Sculpture and 3D: Making memories	
<b>Design and Technology</b>		Mechanisms (Electrical Systems) and Structures: Children making a working model lighthouse to light up a room. Use Crumble		Food Technology: Make healthy flapjacks		Evaluation project Lighthouses

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		controllers and software.				
<b>Music</b>	World Unite - performance 'World unite' + step dance	Journeys - performance 'Refuge'	Growth: Musical - performance 'Street busker' +street dance	Stronger together	Class awards part 1 Class awards Part 2	Moving On - performance 'Happy memories'
<b>Computing</b>	Online Safety	Coding		Blogging		Spreadsheets
<b>PE</b>	Fitness Cricket	Dance Tennis	Gymnastics Basketball	Gymnastics Football	Volleyball Tag Rugby	OAA Athletics
<b>RE</b>	How do Jews remember Kings and Prophets?	How do Sikhs show commitment?	What do Christians believe about Jesus' death and resurrection?			How does growing up bring responsibilities and commitments?
<b>PSHE</b>	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent?	Sex and relationships education
<b>French</b>	School Uniform	Meal Ordering in a café Meat, fish and vegetables	TV Films	My town  My favourite outfit	Food and drink	High school