





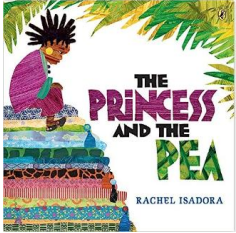

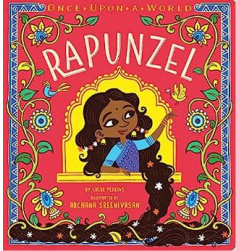


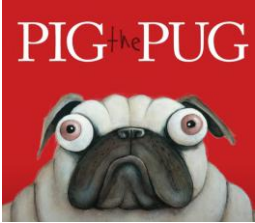
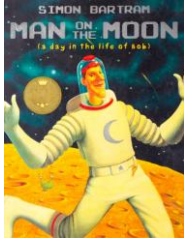
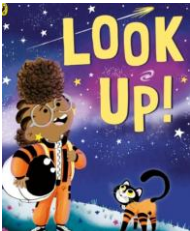
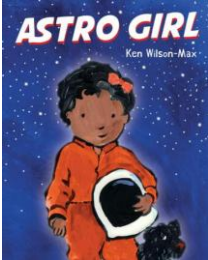
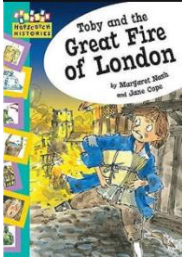
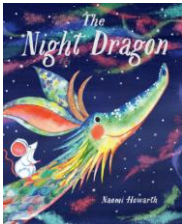


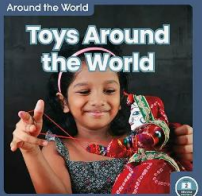
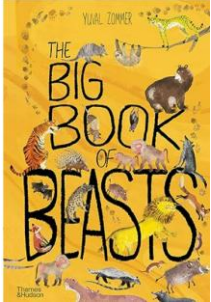
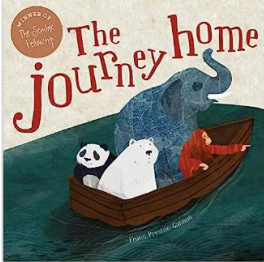


## Year 1 Curriculum Overview 2025-26

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key Focus</b>	Traditional Tales 	Pets 	Space 	Fire! 	Childhood 	Wild Animals 
<b>Breadth of focus</b>	Develop a love for traditional tales and prepare for a 'Traditional Tale Day' when we will have a picnic and eat the gingerbread people that we have made.	Understand how to care for animals through meeting a pet and know what to do when animals are sick.	Learn about Neil Armstrong and Buzz Aldrin as significant individuals. Look at the importance of Mae Jemison as the first black African-American woman on the moon.	Learn about the historical event 'The Great Fire of London' and understand how to stay safe in the home. Learn about Fire Safety during a visit from the Fire Service.	Know the importance of caring for our bodies and explore our senses of touch, taste, smell, sound and sight. Use our learning on toys to create our own puppet.	Learn about animals found in the zoo and where they come from in our world.
<b>Memorable experiences</b>	We will have a Traditional Tale Day where pupils will visit classes around school to retell the story of 'The Gingerbread Man'. We will have a tea party using the gingerbread people that we have made.	Some pets will come to the classes and the children will learn about how to care for a pet.	We will become astronauts for the day and carry out some of the jobs Bob from Man on the Moon did. We will collect rocks, do a moonwalk, plant the flag on the moon and create footprints. We will finish with a picnic.	We will have a visit from a fire engine. Pupils will learn about basic fire safety skills and get a chance to wear some helmets, spray the water hose and climb onto the fire engine.	We will have a 'Toy Day' to share and talk about our favourite toys.	We will visit the zoo at Yorkshire Wildlife Park and get the chance to meet their favourite animals!

Year 1 Curriculum Overview 2025-26

<p><b>Core Texts and non-fiction focuses</b></p>	  	  	  	 	  	  <p>Poetry study: Rumble in the Jungle.</p>
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## Year 1 Curriculum Overview 2025-26

				 Poetry study: Crackle! Spit!	 Poetry study: Spaghetti, Spaghetti!	
<b>Writing including hooks</b>	<p>Fantasy tale- The Gingerbread man. Pupils will retell the story all around school</p> <p>Recipe- Make our own gingerbread people</p>	<p>Losing Tale</p> <p>Thank you letters- A pet shop will be set up in class. Unfortunately, some pets escape around school and we need to find them. We will write lost pet posters and display them around school. Classes around school will be involved in us finding the pets.</p>	<p>Recount- A Day On The Moon. We will have spend the day as an Astronaut on the moon carrying out jobs!</p> <p>Space fact file</p>	<p>Character Description based on 'The Night Dragon'. Art work will be created to inspire writing</p> <p>Recount - Recount the events of the visit from the Fire Service</p>	<p>Adventure tale- based on 'The Paper Dolls'</p> <p>Toy Day- describe our favourite toys. Persuade people to come and visit our Toy Shop.</p>	<p>Setting Description based on 'The Journey Home'</p> <p>Animal fact file based around our visit to the Zoo</p> <p>Alliteration poems (short unit)</p>
<b>Maths</b>	Place Value (within 10)- Sort, count, order and represent objects and numbers	<p>Addition and subtraction</p> <p>Shape</p> <p>Place Value within 20</p>	<p>Addition and subtraction</p> <p>Place Value (within 50)</p>	<p>Length and Height</p> <p>Weight and volume</p>	<p>Multiplication and Division</p> <p>Fractions</p> <p>Position and Direction</p>	<p>Place Value (within 100)</p> <p>Money</p> <p>Time</p>

### Year 1 Curriculum Overview 2025-26

	<p>Recognise numbers as words and count on from any number</p> <p>1 more, 1 less, using the words more, fewer, same, more than, less than and equal</p> <p>Addition and subtraction</p> <p>Introducing wholes and parts, using fact families and number bonds within ten and to ten</p>					Consolidation
<b>Science</b>	<p>Animals</p> <p>Seasons</p>	Animals	<p>Naming and Describing Materials</p> <p>Seasons</p>	Properties of Materials	<p>Human Body and Senses</p> <p>Seasons</p>	Identifying Plants and their Parts
<b>History</b>		Monarchy	History of significant people- Neil Armstrong and the Moon Landings	Events beyond living memory- The Great Fire of London		
<b>Geography</b>	<p><b>What is the weather like in the UK?</b> - To name and understand the four seasons, how the weather is different for each and in different places in the UK, and how the</p>			Lesson on UK capitals – linked with London topic.		<p><b>What is it like here?</b> - to use either an aerial view or ground perspective map to draw a design for an improved version of their playground, drawing on survey</p>

## Year 1 Curriculum Overview 2025-26

	weather changes with each season.					results to inform these improvements.
<b>Art and Design</b>		Drawing: Make your mark	Painting and mixed media: Colour splash			Sculpture and 3D: Paper play
<b>Design and Technology</b>	<u>Food technology</u> Make gingerbread people. 			<u>Mechanisms</u> Design and make a moving vehicle to transport water to the fire. 	<u>Textiles</u> Make paper doll puppets. Use cutting, sticking and attachments to apply clothing. 	
<b>Music</b>	Storytime	Water	Travel	Our School	Our bodies	Animals
<b>Computing</b>	Online Safety	Lego Builders	Animated Story Books	Animated Story Books	Pictograms	Maze Explorers
<b>PE</b>	Fitness Dance	Gymnastics Dance	Sending and Receiving	Invasion Games	Target Games	Net and wall games
<b>RE</b>	Which are your special books?	How do we celebrate?	What does it mean to belong to a church or mosque?	Who brought messages about God and what did they say?		How and why do we care?
<b>PSHE</b>	Relationships: What is the same	Relationships: Who is special to us?	Health and Wellbeing:	Living in the wider world: What can we do with money?	Health and wellbeing: Who helps to keep us safe?	Living in the wider world:

Year 1 Curriculum Overview 2025-26

	and different about us?		What helps us stay healthy?			How can we look after each other and the world?
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