

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key focus	Africa	Polar Regions Polar Regions	Food Glorious Food	Our Local Area	Castles	Minibeasts
Breadth of focus	Music, Art and Design Black History An insight into African culture and traditions and the animals that live there.	Geography Understanding the life of polar bears and penguins in the Arctic and Antarctic.	Design and Technology Science Understanding the importance of leading a healthy lifestyle.	Geography Local History Taking part in local and recent history and geography of Leeds including the buildings, transport and people.	History Know why castles were important and understand the differences in how people once lived.	Science Learn about minibeasts and their habitats. Explore the environment around them and understand how plants grow.
Memorable experiences	Children create African masks and silhouette art of African animals.	Children create a polar bear landscape based on the beautiful Arctic landscape scenes by Ted Harrison.	The pupils will make a nutritious fruit salad. In addition to this, children will taste different foods to describe their taste and texture.	We will go on a local area walk to look at key Leeds landmarks.	We will Visit Skipton Castle.	We will make microhabitats for different minibeasts.
Core Texts and non-	The Ugly Five by Julia Donaldson	Solo by Paul Geraghty	The Runaway Dinner by Allan Ahlberg	Katie in London by James Mayhew	The Egg by M.P Robertson	Tuesday by David Wiesner



fiction focuses

Meerkat Mail by Emily Gravett

Henda's Hen by Eileen Brown

Awesome Africa-Children will learn all about the fascinating continent of Africa, including its location, its iconic animals and its physical features.

Masks from Africa-This text describes Africa's location and the countries within this continent. It includes facts about some of the many African communities, including the different types of masks they use and why. Big Bear Little Brother by Carl Norac

The Polar Bear's Son by Lydia Dabcovich

Amazing Antarctica-Children will learn all about the fascinating continent of Antarctica, including its location, its iconic animals and its physical features.

Poetry Study: I am a Polar Bear









Mr Wolf's Pancakes by Jan Fearnley

Pumpkin Soup by Helen Cooper

Children will learn how to answer retrieval and inference questions from a non-fiction texts such as: How to make a chapati? How to make a fruit salad?

Poetry Study: Healthy Food

What does a

dentist do?

Coming to England by Floella Benjamin

Leeds in the Past-This includes facts about famous Leeds landmarks in the past and today.

Poetry Study: The Magic London Bus



The Dragon Machine by Helen Ward

Parts of a castle-This extracts educates children about the different the outside features of a castle. Some of these features include the moat, the high walls surrounding the castle, the turrets and the bailey.

Skipton Castle Factfile

Poetry Study: Zog and the Flying Doctor Beware of the Dragon!

SATs revision



Frog and Toad Together by Arnold Lobel

The life cycle of a butterfly- The children will learn to answer retrieval and inference questions about a range of minibeasts before focussing on the lifecycle of a butterfly.

Poetry Study: Monarch Butterfly







Writing Hook -Through drama, children will learn the will learn the will visit key Leeds Hook - Through drama, children will visit key Leeds	
including drama, children will learn the taste a range of will visit key Leeds watch a clip of a	Hook - Children will
	watch clips of a frog
hooks use their senses to visualise Africa. Penguin Rave fact different foods to visualise Africa. Song with actions. describe their dragon landing in	and a butterfly's life cycle. Through
They will also role texture and taste. Performance poetry playground.	drama, the children
play being Acrostic poems about Leeds	will act out the
different African about Instructions of how Children will write a	different stages.
animals. Antarctica/Arctic to make a fruit by Oliver Jeffers. Antarctica/Arctic salad. How to catch a Star by Oliver Jeffers.	1



		A journey story set in Africa and inspired by The Snail and The Whale	ambitious vocabulary Non-chronological report about polar animals	A losing tale about food based on The Runaway Chapatti. Children will create their own losing stories.	Diary (Linked to Katie in London) However, diary of children visiting Leeds Landmarks.	innovating the story of 'The Egg' Recount of trip to Skipton Castle	Explanation text of the life-cycle of a butterfly Butterfly House by Eve Bunting.
		Biography of Rosa Parks Africa Day Playing djembe drums Drama focused on	Winter setting description Drama and song about Emperor Penguins	Food technology Visit to Wagamamas	Local area visits Visit local Leeds landmarks – First Direct arena, town hall, art gallery, Millennium Square, Kirkgate market)	Skipton Castle trip	Performance poetry- Life cycle of a butterfly. Children create a microhabitat.
Mat	ths	Rosa Parks Number and place value — Understand the value of numbers to 100. Partition numbers in different ways to show the total. Compare and order numbers with words and symbols.	Money- Find different ways to make the same amount with different coins. Shape- identify and describe the properties of common 2D and 3D shapes.	Multiplication and Division- Solve problems involving 2x, x5 and x10 times tables. Measures- Read intervals on different scales for length,	Fractions- Identify ½, ⅓, 2/4, ¼, ¾ of shapes and amounts. Know that all parts in a fraction must be equal. Statistics- create pictograms/tally charts and interpret data.	Read the time to at least fifteen minute intervals on an analogue clock. Know the months of the year and the days of the week. Measures- Compare amounts and understand what unit of measure to	Shape consolidation Revisit and reviewidentify any gaps in the children's learning that need to be readdressed to consolidate children's understanding of previously taught topics and to extend



	Addition and subtraction of two digit numbers to 100 using the column method. Solve problems involving addition and subtraction.		height, mass, temperature and volume.		use when measuring.	children's concepts through problem solving in a variety of contexts.
Science	What is your habitat? Our Changing World	Materials: Good Choices	Materials: Shaping up	Growing up Take Care	Take Care	Apprentice gardener
History	Significant individuals: comparing Rosa Parks with Emily Davison				Skipton Castle. Our local area, study.	
Geography		Hot and Cold Places - through increased confidence identifying different areas of the world including the continents, equator, poles and Kenya, children are able to investigate hot and		Our Wonderful World - after identifying geographical characteristics of the UK, the world's most amazing places and locating the world's oceans, children begin to use and		



Art and Design	Sculpture and 3D: Clay houses	cold places and recognise their features, as well as investigate their local weather, explaining whether they live in a hot or cold place. Painting and mixed media: life in colour		draw sketch maps, investigating local human and physical features and presenting their findings using a bar chart. Craft and Design: Map it out		
Design and Technology			Food technology: Make fruit salads and pancake faces.		Mechanisms: Children will design and make a functioning portcullis using a slider to lift and drop it.	Textiles: Minibeasts. Using stitching and collage to make bug art.
Music	Animals	Weather	Sleep	Our Land	Travel	Seasons
Computing	Online Safety	Coding	Making Music	Digital Literacy through Google processing	Spreadsheets	



PE	Fitness	Gymnastics	Dance	Dance	Target Games	Net and wall games
	Sending and receiving	Sending and receiving	Invasion games	Invasion games		
RE	How can we make good choices?	How and why do people pray?	What did Jesus teach and how did he live?	How is new life welcomed?		How can we look after the planet?
PSHE	Relationships: What makes a good friend?	Relationships: What is bullying?	Living in the wider world: What jobs do people do?	Health and Wellbeing: What helps us to stay safe?	Health and Wellbeing: What helps us grow and stay healthy?	Health and Wellbeing: How do we recognise our feelings?