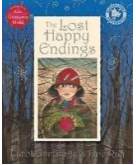
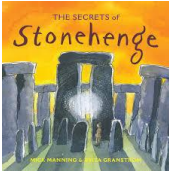
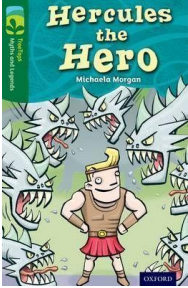
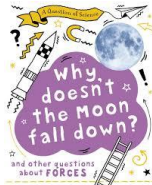
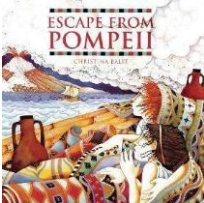


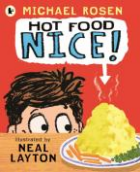
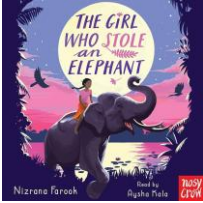





Year 3 Curriculum Overview 2025-26

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Stone Age to Iron Age	Myths and Legends	Volcanoes	Healthy Us	Local History	Settlements
Breadth of focus	History	English	Geography	Science	History	Geography
Memorable experiences	Stone Age Day	Creating a mythical clay creature	Rocks and Fossils workshop	Thackray Medical Museum	Local area visitor	Fieldwork
Core Texts and non-fiction focuses	 The Lost Happy Endings  Non-fiction Secrets of stone henge Mick Manning and Brita Granstrom	 Hercules the Hero  Non-fiction Anna Clayborne	 Escape From Pompeii – Christina Ballit  Non-fiction - Into the volcano Catherine Ard and Wenjia Tang	 Iron Man - Ted Hughes  Poems, Michael Rosen food poetry	 The Girl Who Stole and Elephant -Nizrana Farook  Non-Fiction - The Barnbow Lasses Tom Palmer	 The Wild Way Home - Sophie Kirtly  The big book of the UK - Imogen Williams

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Writing including hooks	<p>'The Canal'</p> <p>Cave of Curiosity - poetry</p> <p>Recount of Stone Age Day</p> <p>Hook - Stone Age day</p>	<p>Non –Chronological reports – Mythical Creatures</p> <p>Hook - clay creatures</p> <p>Playscripts – Children write and perform their own play script based on Hercules</p> <p>Hook - Perform their play script</p> <p>Shape poetry - mythical creature</p>	<p>Newspaper Report – Mount Vesuvius eruption</p> <p>Hook - Drama around a volcano is about to explode. Green screen newspaper report.</p> <p>Diary entry as Tranio or Livia</p> <p>Sound collector- list poetry</p>	<p>Persuasive Article – Everyone Should Brush their Teeth</p> <p>Character description Iron Man</p> <p>Hook- hot seating and character potion</p>	<p>'Red Riding Hood'</p> <p>Instructions- linked to DT/local history</p>	<p>Portal Story – with a strong setting description</p> <p>Hook - police tape, evil foot character footprints, mystery object in playground - awe and wonder</p> <p>Recount of Geog fieldwork.</p>
Maths	<p>Place Value- Represent, partition, order and compare numbers up to 1000</p>	<p>Multiplication and Division- Multiply and divide by 3, 4 and 8 using arrays, sharing and grouping</p>	<p>Multiplication and Division- Recognising multiples of 10, multiplying and dividing a two digit</p>	<p>Fractions- Understanding the whole, numerators and denominators of fractions</p>	<p>Fractions- Add and subtract fractions with the same denominator</p> <p>Find a fraction of a whole number or a set of objects</p>	<p>Time- Roman Numerals to 12, telling the time to minute and 5-minute intervals, reading the time</p>

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	<p>Find 1, 10 or 100 more than any number up to 1000</p> <p>Count in 50s</p> <p>Addition and Subtraction- Add and subtract ones, tens and hundreds across a boundary.</p>		<p>number by a one-digit number (including remainders for division)</p> <p>Length and Perimeter- Measuring in millimetres and centimetres</p> <p>Converting between millimetres, centimetres and metres</p> <p>Adding and subtracting lengths</p> <p>Understanding, measuring and calculating perimeter</p>	<p>Comparing and ordering unit and non-unit fractions</p> <p>Using number lines and bar models to count in fractions and recognise equivalent fractions</p> <p>Mass and Capacity- Use scales to measure mass in grams and kilograms</p> <p>Compare between different units of measure for mass and capacity</p> <p>Add and subtract mass, capacity and volume</p>	<p>Money- Understanding and converting between pounds and pence</p> <p>Adding and subtracting pounds and pence</p> <p>Finding change</p>	<p>on a digital clock using AM and PM</p> <p>Understanding the length of time in a day, month and year</p> <p>Solving time problems involving appropriate measures, duration and start and end times</p> <p>Shape- Recognising different types of turns, right angles, horizontal and vertical lines.</p> <p>Parallel and perpendicular lines</p> <p>Recognise and describe 2D and</p>
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						3D shapes and draw 2D shapes Statistics Interpreting and drawing pictograms and bar charts Reading and using two way tables
Science	Can you see me? Light topic	The Power of Forces forces	Rock Detectives Rocks, soils and fossils	Amazing Bodies Human body	How does your Garden Grow? plants	How does your Garden Grow continued
History	Prehistoric Britain from the Stone Age to Iron Age				Local history study of Leeds	
Geography			Volcanoes - to be able to identify locations of, and describe and understand the physical processes of mountain formation, earthquakes and volcanoes, considering the effects of the latter on local people. To apply this			Settlements - To explore different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and

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			knowledge to rocks discovered locally.			make land use comparisons with another area.
Art and Design	Painting and Mixed Media: Stone Age cave art. Prehistoric painting.	Sculpture and 3D: Abstract space and shape	Growing artists: creating tone and shape			
Design and Technology				Food technology: making a healthy meal using the Eat Well plate	Mechanisms: pulleys and levers	Textiles: dream catchers
Music	Sounds	Ancient Worlds	Mountain	Food and Drink	In the past	Building
Computing	Online safety	Coding	Simulations	Email	Branching	Graphing
PE	Fitness Athletics	Tennis	Dance Football	Dance Football	Gymnastics OAA	Basketball
RE	How do Jews remember Abraham and Moses?	What do Creation Stories tell us about our world?	How do people express spirituality?	What do Christians believe about a good life?		Who can inspire us?
PSHE	How to be a good friend?	What keeps us safe?	What are families like?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?	What makes a community?

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French	Moi!	Jeux et chansons	On fait la fête	Portraits	Les Quatre Amis	Ça Pousse!
Mandarin	Mandarin specialist weekly					