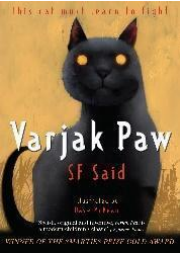
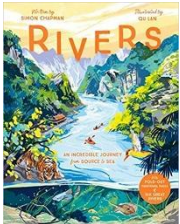
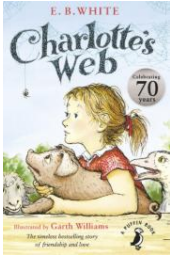
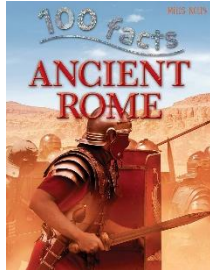
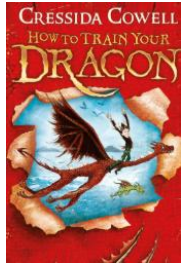
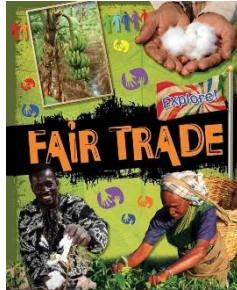
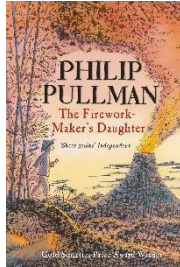
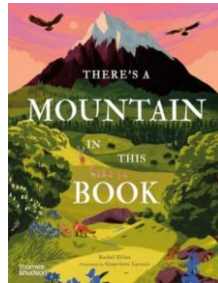
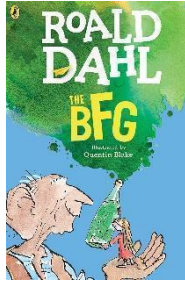
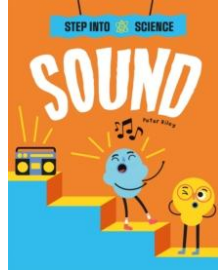
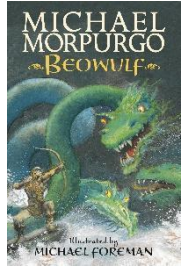
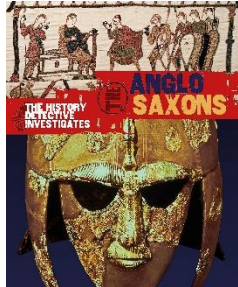


Year 4 Curriculum Overview 2025-26

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Flooding and the impact	How did Roman rule change Britain?	Fairtrade	Mountains	Sound	Anglo-Saxons
Breadth of focus	Parts of a river, rivers around the world, flood defences, contrasting locations, fieldwork	Timeline of the empire, 3 sieges of Britain, key events including battle of Watling Street.	Journey of Fairtrade food and understanding, citizenship, equality for farmers, mapping skills.	Advantages and disadvantages of living on a mountain, differences and similarities between human and physical geography, compass points.	How sounds are made, travels, comparing materials, making sound and instruments (including designing), describing sound.	Timeline of events, invaders and settlers, struggles, Alfred the Great, Battle of Lindisfarne, Battle of Hastings.
Memorable experiences	Litter Survey River Aire fieldwork	Roman themed visit to Leeds Museum Roman day & making shields Human digestive system modelling	Fundraiser for Fairtrade Art Gallery Visit Monster attacked our classroom. Geography fieldwork – interviewing the principal.	Mountain hook day- making mini mountains Tropical world visit – classification workshop Deep Curriculum Analysis Unit – Volcanoes	Making musical instruments Visitor – music themed workshop.	Anglo-Saxon day at Royal Armouries Risk assessment of the school site as part of PSHE topic

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<p>Core Texts and non-fiction focuses</p>	<p>Varjak Paw SF Said</p>  <p>Non-fiction text – Rivers, an incredible journey from source to sea.</p> 	<p>Charlottes Web E.B White</p>  <p>Non-fiction text – 100 facts about Ancient Rome</p> 	<p>How to Train Your Dragon Cressida Cowell</p>  <p>Non-fiction text – Fairtrade, Explore!</p> 	<p>Firework Maker's Daughter Philip Pullman</p>  <p>Non-fiction text – There's a mountain in this book</p> 	<p>BFG Roald Dahl</p>  <p>Non-fiction text – step into science, sound</p> 	<p>Beowulf Michael Morpurgo</p>  <p>Non fiction text – The History detective investigates – The Anglo Saxons</p> 
<p>Writing including hooks</p>	<p>Performance Poetry – Journey of a river</p>	<p>Portal (fiction) story Hook –Drama lesson where children will</p>	<p>Instructions - how to train a dragon.</p>	<p>Sound poem – inspired by fireworks and volcanoes</p>	<p>Non-fiction writing- news blog about a</p>	<p>Kennings (Anglo-Saxon style poem)</p>

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	<p>Suspense stories</p> <p>Hooks – Suspenseful drama lesson where children will use their senses to describe being followed by a mysterious creature in a city setting.</p> <p>Biography about an inspirational person, inspired by the class name.</p> <p>Hook – Work on transition days and hot seating to ‘interview’ the inspirational person.</p>	<p>imagine exploring different worlds and mysterious places, by travelling through portals. Classrooms to be prepared as different settings.</p> <p>Recount about the visit of a Roman soldier to the classroom, based on the events of an external visit.</p> <p>Hook – Roman Visitor experience where pupils will get to meet a ‘Roman Soldier’ and handle artefacts.</p>	<p>Hook – Video clip of a dragon attacking the school. Drama activity where pupils will plan a method to train their dragon and then act out their method.</p> <p>Persuasive letter-encourage local shopkeepers to stock Fairtrade</p> <p>Hook – Interview a ‘Fairtrade Farmer’ and research products, linked to geography fieldwork. Class teacher will dress up as a farmer.</p>	<p>Quest story - fiction</p> <p>Hook - Quest for a magical item in school. Item will be hidden around the school and children will embark on a ‘quest’.</p> <p>Non-chronological report on mountains</p> <p>Hook – Mountain making and labelling. Pupils to make and label their own mountains with features and perform drama activity where they have to ‘sell’ a trip to their mountain.</p>	<p>Giant spotted in local area.</p> <p>Hook – ‘Breaking news’ drama sketch about a giant. Children will write a script for and perform a news report about a giant causing chaos in Little London. Pupils to interview victims and the giant.</p> <p>Sophie (BFG) diary entry with a focus on setting description of Dreamworld.</p> <p>Hook – BFG potion making drama activity to gather vocabulary to describe Dreamworld.</p>	<p>Character description of Grendel (Beowulf).</p> <p>Hook- children will work in groups to create and describe their own fictional monster and hero, inspired by Beowulf and Grendel.</p> <p>Non-chronological report on Anglo-Saxon weapon designed by the children – Faction text.</p> <p>Hook – ‘What’s in the box?’ drama activity based on identifying Anglo-Saxon artefacts.</p>
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Maths	<p>Place Value- Compare, order, represent and round numbers up to 10,000.</p> <p>Find 1, 10, 100 or 1000 more or less than any number up to 10,000</p> <p>Roman Numerals</p> <p>Addition and Subtraction- Add and subtract up to two 4-digit numbers with exchanging</p> <p>Use estimation and strategies to check your answers.</p>	<p>Area- Understanding what area is and count squares to measure and compare the area of different shapes.</p> <p>Multiplication and Division- Multiplication and division facts up to 12x12.</p> <p>Dividing a number by 1 and itself</p> <p>Multiplying three single digit numbers.</p>	<p>Multiplication and Division- Factor pairs, multiplying and dividing by 10 and 100, multiplying and dividing 3-digit numbers by a single digit.</p> <p>Informal and formal methods of multiplication and division</p> <p>Length and Perimeter- Looking at appropriate units of measure</p> <p>Perimeter of rectangles, regular polygons and rectilinear shapes.</p>	<p>Fractions- Equivalent fraction families, add two or more fractions, adding and subtracting fractions with mixed numbers.</p> <p>Decimals- Reading tenths and hundredths as fractions and decimals.</p> <p>Dividing an integer by 10.</p> <p>Dividing a 1 or 2-digit number by 100.</p> <p>Decimals- Making a whole with tenths and hundredths</p>	<p>Money- Write money using decimals, convert between pounds and pence</p> <p>Compare, estimate and calculate money.</p> <p>Time- Converting and ordering units of time (seconds, minutes and hours as well as days, weeks, months and years)</p> <p>Converting between digital and analogue times</p>	<p>Shape- Understanding angles as turns and identifying, comparing and ordering different types of angles</p> <p>Using the correct vocabulary to describe quadrilaterals, triangles and polygons</p> <p>Lines of symmetry and completing a symmetrical figure</p> <p>Statistics- interpret and draw charts and line graphs</p>

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			Fractions- Understanding the whole and counting beyond 1, counting on a number line using mixed numbers. Converting mixed numbers to improper fractions and vice versa	Partition, compare and order decimals Round decimals to the nearest whole number Identifying halves and quarters as decimals	Converting between the 12 and 24 hour clock Negative numbers Consolidation	Position and direction- describe and plot position using coordinates Draw, translate and describe 2D shapes on a grid
Science	Human Impact	Digestive system and teeth	States of Matter	Living things and their habitats.	Sound	Electricity
History		Roman Empire				Anglo Saxons and Vikings
Geography	Rivers and Flooding - To understand river		Food from Around the World - To consider the	Mountains: The Alps - To be able to consider the climate		

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	features and formation and their place in the water cycle, as well as locate and name major rivers worldwide and consider their uses. To apply information about river use and human and physical features of rivers to fieldwork to collect data on a local river.		distribution of the world's biomes and mapping food imports from around the world; to learn about trading fairly, and to explore where food for school dinners comes from and the argument of 'local versus global'.	of mountain ranges and investigate the human and physical features that attract tourists to an Alpine region (Innsbruck) and compare to tourism in the local area by mapping recreational land use. Deep Curriculum Analysis Unit – Volcanoes		
Art and Design	Drawing: power prints		Painting and mixed media: light and dark			Craft and design: fabric of nature
Design and Technology		Textiles: designing and making a bag using sewing skills to hold small items.		Electrical and Mechanical: Making a moving vehicle to drive through the mountain and using a simple circuit to	Construction material: designing and creating a working rainmaker instrument.	

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				make a working light to help drivers see in the dark.		
Music	'Environment'	In The Past	Recycling	Poetry	Sound	Time
Computing	Online Safety	Coding	Animation		Effective Searching	Spreadsheets
PE in Muhammad Ali class	Swimming Fitness	Gymnastics Tennis	Football Swimming	Basketball OAA	Dance Swimming	Volleyball Athletics
PE in Marley Dias class	Tennis Fitness	Gymnastics Swimming	Football OAA	Basketball Swimming	Volleyball Dance	Athletics Swimming
RE	Sikhism		Places of Worship- What Faiths Are Shared in our Country?	Important Events- How Are Important Events Remembered?		Islam- How do the 5 Pillars Guide Muslims?

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PSHE	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
French	School – buildings, facilities and sports facilities.	School – teachers, names, subjects, personality adjectives. Giving opinions, agreeing and disagreeing.	Body parts above the neck - Hair and eyes Position of adjectives	Body parts above the neck – describing hair, eyes and height.	Activities in good weather & bad weather Outdoor and indoor activities. When + weather extended sentences.	Relationships with friends. Describing names, ages, hobbies, likes dislikes and qualities.