

Writing and Reading

Children will use the book 'The Ugly Five' as a stimulus for writing. They will learn the meaning of the word classes 'nouns', 'adjectives' and 'verbs' and how to use them to write descriptive riddles about African animals.

We will also read and learn the story, 'The Snail and the Whale.' Children will imitate (learn the story), innovate (adapt the story) and finally invent (create their own version) of an African story from ideas they have learnt through the exploration of the characters and language from the book.

Maths

Place Value- Children will be learning mostly about the place of value of numbers. They will understand the place value of two-digit numbers and become confident making numbers to 100 using the base 10 equipment. They will be learning to sequence numbers, partition numbers in different ways and add and subtract with numbers up to 100.

Money- They will find different ways to make the same amount with different coins.

Shape- The children will identify and describe the properties of common 2D and 3D shapes.

Computing

Children will learn how to stay safe on the internet. This includes being able to identify where to go for help if they have concerns about content found on the internet. The children will also be taught how to use search engines effectively and be introduced to email as a communication tool using 2Respond simulations.

History

The children will learn about the impact Rosa Parks (1913-2005) made on the Civil Rights Movement in America in the mid-twentieth century and how this compares with the suffragette movement in 1900s Britain, with particular focus on the sacrifice made by Emily Davison (1872-1913).

PSHE

Children will begin this unit developing new school routines and becoming familiar in their new surroundings. Children will also explore the question 'What makes a good friend?' and learn how they can form and navigate friendships with others.

Amazing Africa



RE

Children will explore the question, how can we make good choices? The children will learn how people always face moral choices. Children will begin by considering what makes a happy classroom before studying moral codes from Christianity, Judaism and Islam.

PE

Fitness: Children will take part in a range of fitness activities. They will explore and develop agility, balance, coordination, speed and stamina.

Fundamentals: In this unit children will develop the fundamental skills of balancing, running, changing direction, jumping and skipping. Children will also be given opportunities to work with a range of different equipment.

Science

What is a habitat?

In this module children begin to learn about different habitats, how the living things are suited to the habitat and the interactions between the living organisms within a habitat. During the module they explore the habitat by identifying things that are living, once-lived and never-lived. They also construct food chains that show how living things depend on each other.

Music

Children discover ways to use their voices to describe feelings and moods. They explore, create and perform vocal sounds and notate pitch and duration building to a performance. The children will also develop a sense of a steady beat using their bodies.

Art

Children will learn to sculpt, pinch and explore clay to make 3D clay houses that represent a Kenyan village.