













<b>Maths</b> 	<b>Reading</b> 	<b>Writing</b> 	<b>Science</b> 	<b>PSHE</b> 	<b>Geography</b> 
<p>In maths this half term, pupils will complete the topic on money and making different amounts. They will then move on to multiplication, focusing on the 2, 5, and 10 times tables. They will learn to divide and understand that it is the inverse of multiply. They will also learn about measures, focusing on mass, height, length, temperature and volume.</p>	<p>Reading: Children will use the stories 'The Runaway Dinner' and 'Mr Wolf's Pancakes' as a basis to learn and apply the reading skills: retrieve, infer, predict and summarise.</p>	<p>Writing: Children will take part in food tasting. This will enable them to generate describing words. Children will create their own finding tale stories based on the story 'The Disgusting Sandwich.' Children will then use a toolkit to write their own setting descriptions.</p>	<p>This term we will building our prior knowledge from earlier in the year on the topic of Materials. We will be recapping how we identify and describe materials based on their properties. We will continue to look at the suitability of a variety of everyday materials and compare them based on different criteria. We will examine how shapes of solid objects are made and try to manipulate these materials using squashing, bending, twisting and stretching.</p>	<p>Children explore the question 'What jobs do people do?' They will identify what jobs people do in society and what skills are required to succeed in that job role.</p>	
<b>Computing</b> 	<b>Art &amp; Design</b> 	<b>Modern Foreign Languages- French &amp; Mandarin</b> 	<b>PE</b> 	<b>Religious Education</b> 	<b>Music</b> 
<p>Pupils will be making music digitally. They will explore, edit and combine sounds using the program 2Sequence. They will think about how music is used to depict feelings and emotions. They will compose pieces of music and then edit them to produce a refined final piece of music.</p>	<p>Children will carry out food tasting and discuss the taste and texture of different foods using adjectives. Children will design, make and evaluate their own fruit salads and pancake faces. This will link with their work in Writing.</p>		<p>Both classes will learn dance and sending and receiving this half term. Their ball skills will be enhanced, as will their dynamic movements and use of speed.</p>	<p>Children explore the question 'What did Jesus teach and how did he live?' Pupils will learn about Jesus and the importance of what he taught to others, learning different stories.</p>	<p>Children will explore moving and playing to a steady beat and sequence of sounds. They will also learn how to change tempo.</p>