













Maths 	Reading 	Writing 	Science 	PSHE 	History/ Geography 
<p>Children will have the opportunity this half term to develop their understanding of multiplication and division, fractions, decimals and percentages. They will build fluency using formal written methods and apply these skills to solve a range of reasoning and problem-solving tasks. Pupils will explore connections between number concepts, use mathematical vocabulary accurately, and develop confidence in explaining their thinking clearly and logically.</p>	<p>This half term, our class novel is <i>The Jamie Drake Equation</i> by Christopher Edge. Pupils will use a range of reading skills to explore the text in depth and respond to different styles of questions, including retrieval, inference and vocabulary. During Robust Reading sessions, children will also read a range of non-fiction texts linked to space, developing their understanding of factual writing and subject-specific language.</p>	<p>In writing, children will be developing their transcription and composing skills to produce some brilliant fiction and non-fiction texts. The first narrative is a tale called 'The Way Home' and focusses on the Dialogue Toolkit. Children will practise punctuating speech and advancing the action using a variety of techniques. Year 5 will then begin their non-fiction text based on the Nowhere Emporium book. It will be a news recount from the perspective of the main character.</p>	<p>Our science topic this half term is <i>Space</i>. Children will develop their understanding of the planets in the solar system, as well as the Sun, Moon and stars. They will explore how the movement of the Earth and Moon causes day and night, months and years. Pupils will use models, discussions and simple investigations to deepen their understanding. This learning will be enriched by a visit to a planetarium, bringing key concepts to life.</p>	<p>This half term, children will explore the key question '<i>How can we help in an accident or emergency?</i>'. They will learn how to respond calmly and sensibly in a range of accident and emergency situations, including knowing when and how to seek help. Pupils will develop an understanding of how to keep themselves and others safe, practise making sensible decisions, and learn the importance of following safety rules.</p>	
Computing 	Art & Design / Design Technology 	Modern Foreign Languages- French & Mandarin 	PE 	Religious Education 	Music 
<p>This half term, children will use Purple Mash to develop their computing skills through 3D modelling. They will learn how to use a computer system to design and create 3D drawings of objects, developing accuracy and creativity. Pupils will explore different tools and features to build and refine their designs. The final outcome will be a completed 3D spacecraft model, linked to their learning about space.</p>	<p>This half term, children will explore art through the theme of <i>Space</i>. They will develop their drawing skills by observing and sketching space-inspired images, including planets, stars and spacecraft. Pupils will experiment with line, shape, shading and texture to create detailed drawings. They will learn how to refine and improve their work through sketching, evaluating and making thoughtful improvements to their final pieces.</p>	<p>French and Mandarin will continue to be taught by specialist teachers this half term. Pupils will follow the planned curriculum, developing their listening, speaking, reading and writing skills through a range of engaging activities.</p>	<p>This half term, children will take part in gymnastics and fitness activities. In gymnastics, they will develop balance, flexibility and control by performing sequences using a range of movements and shapes. During fitness lessons, pupils will work on stamina, strength and coordination through a variety of activities. Emphasis will be placed on working safely, improving personal performance and supporting one another.</p>	<p>Children will explore the key question '<i>What values are shown in codes for living?</i>'. They will learn about different religions and belief systems, identifying shared values such as kindness, honesty and respect. Pupils will discuss how these values guide behaviour and influence daily life, and will be encouraged to reflect on their own values and beliefs, developing respect for the views of others.</p>	<p>In Music, the children will be exploring how composers have been inspired by the universe and compose our own pieces of music through the topic of Space and the solar system. .</p>