

<b>Specific Area: Mathematics</b> 	<b>Specific Area: Literacy</b> 	<b>Prime Area: Communication and Language:</b> 	<b>Prime Area: Physical Development</b> 
<p>In Maths, the children will continue to develop confidence and independence in number through revisiting counting and subitising. They will develop their subitising skills by recognising numbers in different arrangements and explaining how they know how many there are, for example, "I know it's 4 because I can see 3 on the top and 1 on the bottom." The children will also continue to practise using counting rules to help them count accurately and independently.</p> <p>In addition to this, the children will learn about the composition of numbers, exploring how numbers can be made up of smaller parts to form a whole. For example, they will learn that 2 and 3 are parts that combine to make the whole number 5.</p>	<p>This half term, we will be learning all about Winter. We will begin our topic by reading the story <i>Stick Man</i> by Julia Donaldson. Using the Talk for Writing approach, the children will learn the story through actions and before innovating it by making changes to create their own versions.</p> <p>This will then lead into our learning about Winter, where the children will take part in discussions and explore what they can see and experience during Winter.</p> <p>Children will continue to explore their own marks using pencils, pens, chalks and paints and talk in greater detail about what they have drawn. They will also begin to write words and captions using their phonics knowledge.</p>	<p>We will continue to develop the children's speaking and communication skills through daily conversations and storytelling activities. The children are being encouraged to speak in full sentences and to use both past and present tense correctly.</p> <p><b>Phonics:</b> The children are consolidating their knowledge of Set 1 sounds from the Read Write Inc programme. We are also beginning to learn tricky (RED) words, such as <i>the, I, of</i> and <i>no</i>, which cannot be sounded out and need to be recognised by sight.</p>	<p>This term, the children will continue to develop their gross motor skills through our PE sessions and outdoor play. They will use their communication and language skills to learn different games and follow the rules of them within PE sessions. Colder months are a great time to develop gross and fine motor skills through getting coats on and zipping them up. Don't forget to practise this at home please! Each week, we will be working on our fine motor skills through a range of different activities and through our use of writing tools</p>
<b>Prime Area: Personal, Social and Emotional</b>  <p>This term, we will show pride in our achievements and continue to become more independent in our learning and managing our own needs. The children will continue to understand and follow the school Golden Rules, understanding why they are important, becoming more confident to follow these without being reminded.</p> <p>The children will become more aware of how others might be feeling. We will look for people being kind to others and seek to share activities and experiences.</p>	<b>Specific Area: Expressive Arts and Design</b>  <p>In their independent play, the children will use their imaginations to make imaginative and complex 'small worlds' using building blocks and construction kits. The children will draw their design and be encouraged to talk about how they will construct it. They will use a range of materials to create fantastic pieces of artwork that link closely to our topic 'Winter'.</p>	<b>Specific Area: Understanding the World</b>  <p>We will be learning about Winter. The children will have the opportunity to explore the environment and observe the changes that take place during this season. The children will also compare Winter with the other seasons, helping them to develop an understanding of how the world around them changes throughout the year. The children will discover the different animals who live there. This half term, we will be exploring the question 'What floats?' The children will take part in hands-on investigations, where they will conduct their own simple experiments to discover which materials float and which sink. They will be encouraged to make predictions, observe what happens, and talk about their findings.</p>	<b>Areas of provision:</b> <p>Each day, the children will continue to access the areas of provision to develop their independent learning. Carefully thought out and enhanced play opportunities will enable them to embed and develop the skills they have learnt when working with adults. This will include opportunities for small world and role play where the children can retell familiar stories, becoming the different characters and creating their own narratives. Using the story of <i>Stickman</i> by Julia Donaldson and learning about Winter will help the children to think about different settings in stories and how they can use these in their own stories, artwork and play.</p>

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**Reception - Spring 1 Learning Overview****Topic - Winter**