

Maths 	Reading 	Writing 	Science 	PSHE 	History/ Geography 
This half term, Year 5 will focus on fractions. Children will learn how to find fractions of shapes and numbers, compare and order fractions, and solve problems using them. They will also practise using multiplication and division to support their understanding. We will use clear visuals and practical activities to help everyone feel confident.	In Reading, we will continue with <i>Secrets of a Sun King</i> by Emma Carroll. Children will use context clues to understand new vocabulary and develop their inference skills by thinking deeply about characters and events. Later in the half term, we will complete a two-week unit of Forensic Reading. This will help children build close reading skills by examining short texts in detail, answering questions using evidence, and improving their ability to explain their thinking clearly. These skills will support reading across all subjects.	In Writing, children will continue learning how to write clear and detailed instructions using time connectives and imperative verbs. Later in the half term, we will move on to narrative writing, where children will plan and write their own stories with interesting characters and settings. Alongside this, we will focus on key grammar features such as using parentheses to add extra information and writing relative clauses to add detail. These skills will help children improve the structure and quality of their writing across all subjects.	This half term, our science topic is <i>Feel the Force</i> . Children will explore different types of forces using the Snap Science scheme. They will learn about gravity, air resistance, water resistance, and friction. They will also investigate how things move, how levers work, and how we can lift heavy loads using simple machines.	This half term in PSHE, children will learn how money is managed in everyday life. They will explore the value of money, how banks work, and what it means to borrow or save. Children will also learn how to make a simple budget and understand the importance of spending wisely.	This half term in geography, children will explore hot desert biomes. They will learn about the physical features of deserts and how people live and survive in these environments. We will also look at the challenges deserts face today. To help their understanding, children will compare the Mojave Desert with our local area.
Computing 	Art & Design / Design Technology 	Modern Foreign Languages- French & Mandarin 	PE 	Religious Education 	Music 
This half term, the children will spend time using Purple Mash coding software to learn how to code efficiently, simulate a physical system, introduce strings and how to use friction and functions.	In Art, the children will be creating self-portraits using inspirational words and messages. We will use different media to create these. They will also improve their mastery of art and design techniques such as drawing and painting.	In French, children will learn the topic <i>Je suis le musicien</i> (I am the musician). They will learn how to name and talk about different musical instruments. Children will also continue to have weekly Mandarin lessons with a specialist teacher to build their language skills.	This half term in PE, children will develop key football skills such as dribbling, passing, shooting, attacking, and defending. They will also begin to work on their fitness. We will focus on how long they can keep going during activities and help them track their progress over time.	This half term in RE, children will explore the idea of <i>forgiveness</i> . They will learn what it means to forgive someone, say sorry, and make peace with others. We will also learn about important religious festivals, including Christmas, and how different people celebrate them.	In Music this half term, children will explore rhythm and beat through the topic <i>At the Movies</i> . They will listen to and perform music from films, learning how sound can create mood and tell a story. Children will also practise keeping a steady beat and using instruments to create their own short pieces.

