













Maths 	Reading 	Writing 	Science 	PSHE 	Geography 
<p>Place Value- The children will continue to learn how to compare and order numbers with words and symbols.</p> <p>Addition and Subtraction- We will learn how to add and subtract two-digit numbers to 100 using the column method.</p> <p>Money- Children will find different ways to make the same amount with different coins.</p> <p>Shape- The children will identify and describe the properties of common 2D and 3D shapes.</p>	<p>We will use the stories 'The Polar Bear Son' and 'Solo' applying the reading skills to retrieve and infer.</p>	<p>The children will read and create acrostic poems about Antarctica and The Arctic using descriptive and ambitious vocabulary. They will also learn the features of a non-chronological report. They will gather information and vocabulary to create a non-chronological report about penguins.</p>	<p>Materials</p> <p>The children will develop their understanding of the simple physical properties of materials and consider in more detail how these properties make materials useful for particular purposes. They will also develop their understanding that one type of object can be made from different materials and also that one material can be used for a number of different purposes.</p>	<p>We will explore the question 'What is bullying?' They will learn how to recognise and report signs of bullying and how their actions can affect people's feelings.</p>	<p>We will learn to identify different areas of the world including the continents, equator, poles and Kenya. The children will investigate hot and cold places and recognise their features, as well as their local weather. They will also learn to explain whether they live in a hot or cold place and why this is.</p>
Computing 	Art & Design 	Mastering Number 	PE 	Religious Education 	Music 
<p>Children will learn what an algorithm is and begin to create and debug their own codes.</p>	<p>Painting and Mixed Media: Life in Colour</p> <p>The children will learn to name the primary and secondary colours, talk about the colour changes they notice and make predictions about what will happen when two colours mix. They will also learn to describe the colours and textures they see and to recreate a texture and decide which tool works best.</p>	<p>Children will develop their fluency in maths, using several concrete resources to support their learning.</p>	<p>Ball Skills- In this unit, pupils will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet, and kicking a ball.</p> <p>Gymnastics- Through gymnastics the children will develop by demonstrating shapes on axis. (E.g. pike shape/standing pike/pike handstand).</p>	<p>This subject is not covered this half term.</p>	<p>Children will learn to recognise changes of pitch. They will also learn to interpret and create pitch notation using both voices and tuned instruments. They will also play beats and patterns from Renaissance Italy to West Africa, and create their own body percussion, as well as using their voices and instruments. Finally, they will learn songs about the Polar Lands and the animals that live there.</p>