













<b>Maths</b> 	<b>Reading</b> 	<b>Writing</b> 	<b>Science</b> 	<b>PSHE</b> 	<b>History</b> 
<p>We will follow the White Rose scheme and continue to build on the learning that took place in Autumn 1 with number.</p> <p>We will look at multiplication and division with the numbers 3, 4, and 8 and how to use arrays to share and group equally.</p> <p>We will create our own arrays and write repeated addition and multiplication sentences to represent these arrays.</p>	<p>This half term we will be reading an Ancient Greek Myth, Hercules the Hero. We will explore the text through our 4 key reading skills by retrieving information, making inferences, making predictions and summarising what we have read.</p> <p>We will also explore other myths and read non-fiction texts around mythical creatures.</p>	<p>To start the half term, we will be finishing our recounts that we started in Autumn 1. We will be writing them all about our Stone Age Day!</p> <p>This half term, we will also write a finding tale where our characters will discover something magical. The children will be focusing on using ambitious vocabulary to describe the characters in their story.</p>	<p>Our focus for science this half term is forces and magnets. The children will explore how forces can make an object start to move, speed up, slow down or change direction. They will compare how things move on different surfaces. They will also learn that magnets have two poles and explore what materials are magnetic.</p>	<p>Children will explore the question 'What keeps us safe?'</p> <p>Children will learn how to keep safe at home and school. They will learn about the importance of hygiene and discuss how to stay safe with medicines and other household items.</p>	<p>The children will learn about the history of the Bronze Age through to the Iron Age. They will learn what life was like during the Bronze Age and Iron Age and then use this knowledge and their prior knowledge to compare the Bronze Age, the Iron Age and Stone Age.</p>
<b>Computing</b> 	<b>Art &amp; Design</b> 	<b>Modern Foreign Languages- French &amp; Mandarin</b> 	<b>PE</b> 	<b>Religious Education</b> 	<b>Music</b> 
<p>In Computing lessons, children will be learning about coding and how to touch type.</p>	<p>In Art, we will be finishing our unit on cave paintings and then moving on to learning about sculpture and 3D design, focusing on abstract space and shape.</p>	<p>In French this half term we will be learning how to say how old we are and how old others are. We will also be learning how to say when our birthday is and the birthdays of others.</p> <p>In Mandarin this half term we will be learning the vocabulary for classroom objects and learning how to say please and thankyou</p>	<p>We will be developing their gymnastics and ball skills in PE.</p> <p>Our ball skills unit will include, throwing, catching and competitive games.</p> <p>Our gymnastics unit will include flexibility, technique, strength, control, balance, performing routines, reflecting on performances.</p>	<p>This half term we will be exploring creation stories from Christianity, Judaism, Islam and Sikhism. They will consider how these stories have impacted upon the faiths in the past and how relevant they are today. We will also be learning about the Christian festival, Christmas.</p>	<p>The children will be exploring the music of Ancient Worlds and also songs and rhythms from China.</p>