













<p><b>Maths</b></p> 	<p><b>Reading</b></p> 	<p><b>Writing</b></p> 	<p><b>Science</b></p> 	<p><b>PSHE</b></p> 	<p><b>Geography</b></p> 
<p>In maths this half term, pupils will learn multiplication, solving problems in the 2x, 5x and 10x times tables.</p> <p>They will also learn about money and making different amounts.</p> <p>They will learn to identify and describe 2D and 3D shapes using properties.</p> <p>As well as, measures, focusing on mass, height, length, temperature and volume.</p>	<p>In reading lessons, the children will be focusing on developing fluency through a range of texts.</p>	<p>The children will continue our non-fiction unit, writing information about chocolate. They will be writing an information text about a sweet.</p> <p>They will then continue to a fiction unit learning and writing their own suspense story based on the text <i>Kassim and the Hungry Dragon</i>.</p>	<p>In science, we will begin a new topic all about growing up and taking care of ourselves.</p> <p>In this module children consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing. Children identify simple differences between living and non-living things, and they are introduced to the sequence of the human life cycle, first through considering how they have changed since birth.</p>	<p>Children explore the question <b>'What helps us to stay safe?'</b> They will learn how to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them</p>	<p><b>Our Geography topic this half term will be all about our wonderful world!</b></p> <p>Children will identify geographical characteristics of the UK, the world's most amazing places and locating the world's oceans, children begin to use and draw sketch maps, investigating local human and physical features and presenting their findings using a bar chart.</p> <p>Children will use maps to compare the local area to a Kenyan village. They will also learn about significant historical places in the local area and in Leeds and how they have changed over time.</p>
<p><b>Computing</b></p> 	<p><b>Art &amp; Design</b></p> 	<p><b>Modern Foreign Languages- French &amp; Mandarin</b></p> 	<p><b>PE</b></p> 	<p><b>Religious Education</b></p> 	<p><b>Music</b></p> 
<p>The children will learn digital Literacy through Google processing.</p> <p>They will learn to find, create and communicate using Google.</p>	<p>Children will learn to sketch their local area and demonstrate greater control at using a range of media.</p>		<p>The children will continue their dance lessons with Northern Dance</p> <p>They will also start a new unit of learning: Invasion games. The children will learn and understand the principles of invasion games. Children will learn how to score points and play to the rules. They will continue to develop the skills of throwing, rolling and striking.</p>	<p>The RE topic for this term is: How is new life welcomed? The children will consider views of different religions and beliefs based on how new life is welcomed and the origins of the world. They will consider how different individuals and organisations understand and learn about this topic.</p>	<p>The music topic this half term will be: Our Land.</p> <p>Children will learn a song and accompany a travelling song using voice and instruments. They will listen to an orchestral piece and improvise their own descriptive 'theme park' music.</p>

