

<p>Specific Area: Mathematics</p> 	<p>Specific Area: Literacy</p> 	<p>Prime Area: Communication and Language:</p> 	<p>Prime Area: Physical Development</p> 
<p>In Maths, the children will continue to develop confidence and independence in number through revisiting counting and subitising. They will develop their subitising skills by recognising numbers in different arrangements and explaining how they know how many there are, for example, “I know it’s 4 because I can see 3 on the top and 1 on the bottom.”</p> <p>The children will also continue to practise using counting rules to help them count accurately and independently.</p> <p>In addition to this, the children continue to learn about the composition of numbers, exploring how numbers can be made up of smaller parts to form a whole. For example, they will learn that 5 and 3 are parts that combine to make the whole number 8.</p> <p>Children will also continue to secure their knowledge of representing numbers to 10 on their fingers.</p> <p>We will also introduce children to measuring and comparing size and length.</p>	<p>This half term, we will be learning all about Space. We will begin our topic by reading the non-fiction text ‘Peep inside Space’ by Simon Dimitri. Using the ‘Talk for Writing’ approach, the children will learn interesting facts about Space and these will be supported through making actions for each fact.</p> <p>This will then lead onto our space themed story ‘Whatever Next’ by Jill Murphy. This is a story about a little bear who uses his imagination to fly to the moon in a cardboard box! Again, using the ‘Talk for Writing’ approach, children will learn the key events of the story using actions to support this.</p> <p>Children will continue to explore their own marks using pencils, pens, chinks and paints. They will also continue to ascribe meanings to the marks they make, developing their writing skills by using their ‘Fred Fingers’ to hear the sounds in words to then be able to write the words with some accuracy.</p>	<p>We will continue to develop the children’s speaking and communication skills through daily conversations and storytelling activities. The children are being encouraged to speak in full sentences and to use both past and present tense correctly.</p> <p>Phonics: The children are consolidating their knowledge of Set 1 sounds from the Read Write Inc programme. We are also beginning to learn tricky (RED) words, such as <i>the, I, of</i> and <i>no</i>, which cannot be sounded out and need to be recognised by sight.</p> <p>Children will learn digraphs – also know as ‘special friends’. Digraphs are two letters that sit next to each other to make one new sound e.g ‘sh’ sh-o-p</p> <p>We will also continue to practice blending these sounds to read words and segmenting sounds to spell words.</p>	<p>This term, the children will continue to develop their gross motor skills through our PE sessions and outdoor play. They will use their communication and language skills to learn different games and follow the rules of them within PE sessions.</p> <p>Colder months are a great time to develop gross and fine motor skills through getting coats on and zipping them up. Don’t forget to practise this at home please!</p> <p>Each week, we will be working on our fine motor skills through a range of different activities and through our use of writing tools</p>

<p>Prime Area: Personal, Social and Emotional</p> 	<p>Specific Area: Expressive Arts and Design</p> 	<p>Specific Area: Understanding the World</p> 	<p>Areas of provision:</p>
<p>This term, we will show pride in our achievements and continue to become more independent in our learning and managing our own needs. The children will continue to understand and follow the school Golden Rules, understanding why they are important, becoming more confident to follow these without being reminded.</p> <p>The children will become more aware of how others might be feeling. We will look for people being kind to others and seek to share activities and experiences.</p> <p>We will also be continuing to support children in persevering with a task or activity that they might find difficult. This will enable them to be resilient learners as they continue their journey through school!</p> <p>Children will also develop their social confidence by playing co-operatively in groups, taking turns and sharing, and negotiating in play, for example 'You can have a turn first then I will have a turn next.'</p>	<p>In their independent play, the children will use their imaginations to make imaginative and complex 'small worlds' using building blocks and construction kits. The children will draw their design and be encouraged to talk about how they will construct it. They will use a range of materials to create fantastic pieces of artwork that link closely to our topic 'Space'.</p> <p>This half term we will also learn about the artist Vincent Van Gogh. Linking to our theme of Space children will be looking at Van Gogh's famous paintings of the night sky. We will be exploring how Van Gogh created stars in the night sky using big swirly paint strokes.</p>	<p>In addition to our topic 'Space', we will be exploring the coming season of Spring. The children will have the opportunity to explore the environment and observe the changes that take place during this season. The children will also compare Spring with the other seasons that they have learnt about, helping them to develop an understanding of how the world around them changes throughout the year. The children will also discover how Spring is a time for many baby animals to be born.</p> <p>We will also be learning about the special time of Ramadan and Eid.</p> <p>The children will explore how and why Ramadan is observed by the Muslim community and how Eid is celebrated with family, prayer, celebrations and special meals and gatherings.</p> <p>In Science this half term, we will be exploring many questions linked to our Space topic such as 'What makes it daytime?'. They will be encouraged to make predictions, observe what happens, and talk about their findings.</p>	<p>Each day, the children will continue to access the areas of provision to develop their independent learning. Carefully thought out and enhanced play opportunities will enable them to embed and develop the skills they have learnt when working with adults. This will include opportunities for small world and role play where the children can retell familiar stories, becoming the different characters and creating their own narratives. Using the story of 'Whatever Next' and the non-fiction text 'A Peep into Space' they will help the children to think about different settings in stories and how they can use these in their own stories, artwork and role play.</p>

