

| <p><b>Maths</b></p>   | <p><b>Reading</b></p>    | <p><b>Writing</b></p>    | <p><b>Science</b></p>   | <p><b>PSHE</b></p>    | <p><b>History</b></p>    |
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| <p>In Maths, children will continue to deepen their understanding of numbers up to 50, building confidence and fluency in addition and subtraction.</p> <p>They will also broaden their learning by exploring a range of units of measurement, including length, height, mass, and volume.</p>                                     | <p>This half term children will continue to develop confidence with their Set 2 and Set 3 sounds and develop further fluency when reading words ‘at a glance’.</p> <p>They should be able to blend 4 sound and 5 sound words with greater confidence and read alien words using special friends, Fred talk, read the word.</p> <p>Children will also read more ‘red words’ and become confident in spelling these.</p>  | <p>This term in Writing, the children will be writing a letter from their fantasy character to say thank you for their tea party. We will be learning how to use exciting words to make our writing engaging and thoughtful.</p> <p>We will also be learning the story of <i>Nobot the Robot</i>. Once the children are familiar with the story, they will have lots of fun changing parts of it and adding their own ideas. They will then create and write their very own losing tale, inventing their own characters and imaginative adventures.</p> | <p>In Science, children will be learning about different materials and their properties.</p> <p>They will explore a variety of everyday materials and investigate how they behave, looking at qualities such as whether they are waterproof, flexible, or strong. Children will also compare materials and discuss why certain materials are chosen for specific purposes, helping them understand how the right material is used for the right job.</p> | <p>This term in PSHE, children will be learning all about money. They will explore the difference between needs and wants and understand that we may not always be able to have everything we want. They will also learn what money is, the different forms it can take, and how to keep it safe in a variety of ways.</p> | <p>This term in History, children will be learning about the Great Fire of London. They will discover how the fire started in 1666, why it spread so quickly, and what life was like in London at that time. Children will explore how people tried to put out the fire, the impact it had on homes and businesses, and how the city was rebuilt afterwards. They will also think about how this event changed the way London developed and what lessons were learned for the future.</p> |
| <p><b>Computing</b></p>    | <p><b>Design Technology</b></p>   | <p><b>Mastering Number</b></p>    | <p><b>PE</b></p>   | <p><b>Religious Education</b></p>    | <p><b>Music</b></p>   |
| <p>This half term the children will continue to develop their skills using a Chromebook.</p> <p>They will strengthen their navigation skills when using a laptop and keyboard.</p> <p>Children will continue to learn how to follow simple instructions on a computer and learn about algorithms to make animated story books.</p> | <p>This term in DT, children will be exploring mechanisms by designing and making their own moving vehicles.</p> <p>They will use materials such as cardboard for the vehicle bodies and create wheels and axles using straws and wooden wheels to make their vehicles move. The project will be linked to our topic, <i>The Great Fire of London</i>, with children designing vehicles to transport water to help put out the fire. This hands-on work will help develop their creativity, problem-solving skills, and understanding of how mechanisms work.</p> | <p>In Mastering Number, we will continue to strengthen our understanding of number bond knowledge. We will be focussing on comparing numbers using the language ‘more than’ and ‘less than’ to build confidence with number relationships.</p> <p>We will also be consolidating our learning about subtraction with short burst, focussed practice sessions to reinforce fluency and accuracy.</p>  | <p>In PE, children will be beginning to apply the skills they have developed in our sending and receiving unit to take part in invasion games.</p> <p>Invasion games are games where there are two teams and two goals. Pupils will collaborate to play small invasion games learning skills of attacking and defending.</p>   | <p>We will be exploring the question ‘Who brought messages from God and what did they say?’</p> <p>The children will learn about messages from prophets and learn about trust and making choices.</p> <p>We will also be exploring the religious festivals of Ramadan and Easter.</p>                                      | <p>We will be learning songs about our school. The children will explore beats through movement, body percussion and instruments.</p> <p>The children will use instruments to create their own beats and use their bodies to create sounds we hear in the classroom.</p>  |