













| <p>Maths</p>  | <p>Reading</p>  | <p>Writing</p>  | <p>Science</p>  | <p>PSHE</p>  | <p>History</p>  |
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| <p>This half term we will be continuing to develop our knowledge around fractions. We will be adding and subtracting fractions and find fractions of a whole.</p> <p>We will also be looking at money and learning how to convert between pounds & pence, how to add and subtract amounts and practising our problem solving with questions about how to find change.</p> | <p>In Reading, we will be reading a new chapter book called 'The Girl Who Stole an Elephant'. Children will be learning to use the four key skills of summarise, predict, retrieve and infer to answer questions related to the text.</p> <p>We will be developing our fluency skills through fluency sessions where we will focus on our pace and expression as we read.</p> | <p>In writing we will start by learning how to write a set of instructions based on a text we have already been working with called 'Nail Soup'. We will focus on using time adverbials to sequence our instructions and imperative verbs to make our instructions clear. Then we will move on to writing a fantasy tale based on a text called 'The Magicians shop'. Our focus will be using ambitious descriptive writing techniques to engage our reader such as, powerful adjectives, similes and personification.</p> | <p>In Science, children will be learning all about plants.</p> <p>We will learn:</p> <ul style="list-style-type: none"> - why the leaves, stem and roots are so important. - what parts make up a flowering plant and what each of their functions are. - to compare different plants and be able to identify some different plant species. <p>Children will continue to develop their scientific enquiry skills, such as making observations, researching and carrying out investigations.</p> | <p>In PSHE, children will be building upon our prior knowledge about healthy lifestyles from last half term and answering the question 'Why should we keep active and sleep well?'</p> <p>We will focus on the importance of sleep and exercise for our bodies and how this impacts us.</p> | <p>Children will be learning all about the local history of Leeds. We will be exploring what Leeds was like during the Victorian period and comparing this with what life was like when people first settled in Leeds. We will look at how Leeds grew the textile industry and developed markets and the Leeds canal as part of the Industrial Revolution.</p> |
| <p>Computing</p>  | <p>Art & Design</p>  | <p>Modern Foreign Languages- French & Mandarin</p>  | <p>PE</p>  | <p>Religious Education</p>  | <p>Music</p>  |
| <p>In Computing lessons, children will be learning to use branching databases.</p> <p>The children will use these as a tool for classifying, identifying, or sorting a group of objects, animals, or information based on a series of "yes" or "no" questions.</p> <p>They will experience using this type of database and will learn why they are used before then having a go at making their own.</p> | <p>In Design and Technology, the children will be developing their knowledge of mechanisms, pulleys and levers.</p> <p>They will be designing and building a model boat with a pulley system and linking this with our history topic where we learn about the local history and transport systems in Victorian times.</p> | <p>In French the children will be learning how say the names of different animals and describe their colour and movement through a French story called, 'Les Quatre Amis'. This means the four friends in English.</p> <p>In Mandarin this half term, we will be learning more useful phrases and vocabulary as we become more confident and fluent.</p> | <p>In PE, the children will be focusing on gymnastics and OAA (Outdoor Adventurous Activities) this half term.</p> <p>In gymnastics, we will focus on balancing, travelling at different speeds and changing direction and different ways of jumping and rotating.</p> <p>All these skills will be used to create a sequence.</p> <p>In OAA, we will learn to develop their problem-solving skills through a range of challenges. They will work independently, in pairs and in small groups to develop their teamwork skills and understand what makes a</p> | | <p>In music, the children will be learning all about the origins of where musical notes and pitch notations came from through our 'Music from the Past' topic. The children will have the opportunity to compose 3 note melodies and prepare basic dance steps so they can perform a final routine.</p> |

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