









<p>Specific Area: Mathematics</p> 	<p>Specific Area: Literacy</p> 	<p>Prime Area: Communication and Language:</p> 	<p>Prime Area: Physical Development</p> 
<p>In Maths, the children will continue to develop their counting skills by counting to larger numbers and using a wider range of strategies. They will count larger sets, as well as actions and sounds, to deepen their understanding of number. The children will explore different ways to represent numbers, including using 10-frames and beginning to understand doubles.</p> <p>They will also compare quantities and numbers, including groups with different attributes, and develop a stronger sense of magnitude, for example recognising that 8 is much more than 2, whereas 4 is only a little more than 2. Through varied practice, they will continue to build confidence and secure their knowledge of number facts.</p> <p>We will also continue to practise sharing amounts equally, identifying whether numbers are odd or even, creating patterns and exploring subtraction.</p>	<p>This half term, we will be learning all about farms. We will begin by exploring the non-fiction text 'Egg to Chicken', where the children will learn about the life cycle of a chicken. Using the Talk for Writing approach, the children will use actions to help them remember and retell each stage of the life cycle.</p> <p>This will then lead into our farm-themed writing, where the children will write their own recounts based on their visit to the farm. Using the Talk for Writing approach, they will recall key events from the trip, supported by actions to help structure and sequence their ideas.</p> <p>Children will continue to explore their own marks using pencils, pens, chinks and paints. They will also continue to ascribe meanings to the marks they make, developing their writing skills by using their 'Fred Fingers' to hear the sounds in words to then be able to write the words with some accuracy.</p>	<p>We will continue to develop the children's speaking and communication skills through daily conversations and storytelling activities. The children are being encouraged to speak in full sentences and to use both past and present tense correctly.</p> <p>Phonics: The children are consolidating their knowledge of Set 1 sounds from the Read Write Inc programme. We are also beginning to learn tricky (RED) words, such as <i>the, I, of</i> and <i>no</i>, which cannot be sounded out and need to be recognised by sight.</p> <p>Children will learn digraphs – also known as 'special friends'. Digraphs are two letters that sit next to each other to make one new sound e.g 'sh' sh-o-p</p> <p>We will also continue to practice blending these sounds to read words and segmenting sounds to spell words.</p>	<p>This term, the children will continue to develop their gross motor skills through our PE sessions and outdoor play. They will use their communication and language skills to learn different games and follow the rules of them within PE sessions. Colder months are a great time to develop gross and fine motor skills through getting coats on and zipping them up. Don't forget to practise this at home please!</p> <p>Each week, we will be working on our fine motor skills through a range of different activities and through our use of writing tools</p>

<p>Prime Area: Personal, Social and Emotional</p> 	<p>Specific Area: Expressive Arts and Design</p> 	<p>Specific Area: Understanding the World</p> 	<p>Areas of provision:</p>
<p>This term, we will continue to encourage the children to take pride in their achievements and become more independent in their learning and in managing their own needs.</p> <p>They will develop a greater awareness of how others think and respond, learning to work collaboratively as part of a group and manage their emotions in a range of situations throughout the school day.</p> <p>The children will be supported to talk positively about their own abilities and to show resilience and perseverance when trying new things. They will also continue to build their confidence and independence when dressing and undressing themselves for PE.</p>	<p>In their independent play, the children will use their imaginations to make imaginative and complex 'small worlds' using building blocks and construction kits. The children will draw their design and be encouraged to talk about how they will construct it. They will use a range of materials to create fantastic pieces of artwork that link closely to our topic 'Down on the Farm'.</p> <p>This half term, the children will work together to create pieces of artwork inspired by 'The Very Hungry Caterpillar' by Eric Carle. They will learn to mix colours, explore different textures using a variety of tools, and use a range of materials to create collages.</p> 	<p>In addition to our topic 'Down on the Farm', we will be exploring the coming season of Summer. The children will have the opportunity to explore the environment and observe the changes that take place during this season. The children will also compare Summer with the other seasons that they have learnt about, helping them to develop an understanding of how the world around them changes throughout the year.</p> <p>In Science this half term, we will be exploring a range of questions linked to our Farm topic, such as 'Is all of a plant green?'. The children will learn about how to care for plants and animals, where our food comes from, and the different habitats that animals live in.</p> <p>They will be encouraged to make predictions, observe what happens, and talk about their findings.</p> <p>As the children have shown an interest in bubbles, we will also explore the question 'What makes a good bubble?' The children will investigate soap bubbles, finding out how to make them</p>	<p>Each day, the children will continue to access the areas of provision to develop their independent learning. Carefully thought out and enhanced play opportunities will enable them to embed and develop the skills they have learnt when working with adults.</p> <p>This will include opportunities for small world and role play, where the children can retell familiar stories, become the different characters and creating their own narratives.</p>

		and how they behave. Based on their observations they will compare bubbles, deciding whether the best bubbles are the biggest, last the longest, float highest or are easiest to catch.	
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