

Reception Newsletter

Miss Lock and Miss Cartwright

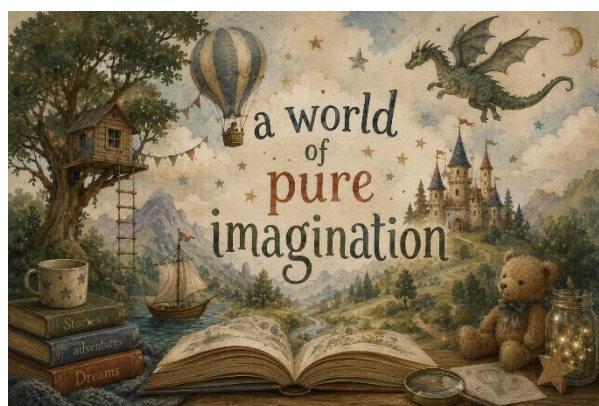
June - July 2026

Welcome back!

We can't believe we only have 7 weeks left in Reception! The last half term was certainly a busy one with some very exciting highlights. The children have continued to grow in confidence and independence and we are incredibly proud of all the progress they have made so far this year. It has been wonderful to see their enthusiasm for learning, creativity and positive attitudes shine through in all areas of the curriculum.

Last half term, our topic was *'Down on the Farm'*. The children enjoyed learning about different farm animals and how they are cared for, while exploring a range of fiction and non-fiction texts linked to farm life.

As part of our learning, we welcomed chicken eggs into the classroom and the children loved observing the chicks hatch and grow. We also visited Hesketh Farm, where the children took part in exciting activities including feeding lambs, collecting eggs, handling baby chicks and enjoying a tractor ride with Farmer Chris.



This half term, our topic is **'A world of pure imagination'**. Throughout the topic, the children will explore a range of magical stories, traditional tales and fantasy worlds. Through imaginative play, storytelling and creative activities, the children will develop their communication, language and literacy skills while exploring exciting characters, settings and adventures. We will encourage the children to use their imagination to create their own ideas, stories and role play scenarios, helping to build their confidence and creativity across all areas of learning.

The children will also take part in a range of creative and practical activities, including role play, small world play and exploring outdoor environments, helping to bring the topic to life.

Although Summer is on the way, the weather is still unpredictable, and it is important the children bring a coat every day as we will be accessing the outside areas throughout the day. It is very important your children are now dressing and undressing themselves each day, so they reach the required level to gain their end of year Early Learning Goal for Managing Self.

Reading & Phonics:

The children will continue to follow the Read, Write, Inc Phonics scheme. As well as learning new sounds, they will recap the sounds they have already learnt to become confident when blending them together to read words.

This half term, we will continue using the Talk for Writing approach to support the children's early speaking and writing development. Talk for Writing helps children to become confident writers by listening to, learning and retelling texts aloud using actions, repetition and clear story patterns.

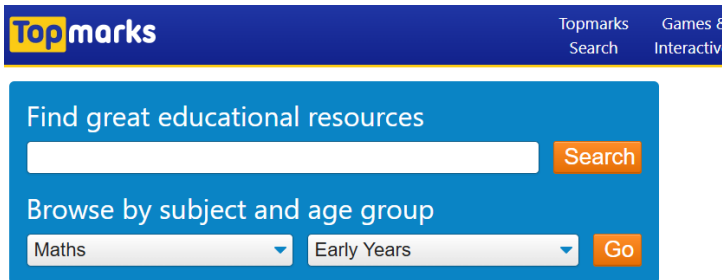
We began using the 'Talk for Writing' approach to support the children's early speaking and writing skills. Talk for Writing helps children become confident writers by hearing and retelling stories verbally through the use of actions and repetition. We will continue to use this approach with our first model text of the – Zog. This will then lead into our learning based around other traditional tales and fairy tales, where the children will explore different stories, characters and settings. We will also continue to use the skills learnt in phonics to listen for sounds in words and write labels, captions and short sentences linking to our class text.

Maths:

In Maths this half term, the children will continue developing their confidence and understanding of number through a range of practical and engaging activities. We will be exploring odd and even numbers by using concrete resources to help children recognise whether quantities can be shared equally into two groups. The children will also continue learning about subtraction by using objects, pictures and number stories to help them understand how amounts change when items are taken away.

We will be practising counting to 20 and beyond, with a focus on accurate number formation, one-to-one correspondence and recognising numbers in different contexts. The children will also explore teen numbers in more depth, learning that teen numbers are made up of ten and ones. Through games, songs and practical activities, the children will build confidence in recognising, ordering and representing numbers to support their developing mathematical understanding.

You may find this website helpful for practising maths with your child at home: <https://www.topmarks.co.uk/>



At Little London we use Tapestry and Class Dojo to share your child's learning with you. We also post some helpful videos and messages that will support your child with their learning at home. Don't forget to 'like' the posts we share with you to help us see you have read it!

Please can we remind you to log into these apps regularly to keep up to date with what your child is doing at school. If you need any support doing this, please speak to your class teacher.

If you have any questions at all, please don't hesitate to talk to us at the end of the day or get in touch by phone or email.

Thank you for your support and we look forward to seeing your child continue to flourish at Little London Academy.

Many thanks,

Reception Team

Important Dates:

Monday 1st June - Children return to school
Monday 29th June – Sports day
Friday 3rd July – Whole school transition day
Friday 10th July – Summer Fayre
Tuesday 7th July – Training day – school is closed.
Tuesday 21st July – Children break up for Summer holidays.



You can help by:

Reading with your child each day, as well as asking questions about the book, the Five Finger Retell questions below will help you with this. Please also make use of our class libraries and use the questions below to talk about the stories. It's a good idea to read the story more than once to give your child a greater understanding of what is happening and to introduce them to any new vocabulary.

Talking with your child as you walk to and from school and visit places, this will help them to speak in full sentences and use the past, present and future tenses correctly.