











<p>Maths</p> 	<p>Reading</p> 	<p>Writing</p> 	<p>Science</p> 	<p>PSHE</p> 
<p>This half term, Year 5 will complete their learning on position and direction before moving on to decimals, negative numbers and measurement. Children will build their confidence when reading, comparing and calculating with decimals, as well as exploring negative numbers in real-life contexts. They will also develop their understanding of measurement through practical activities while continuing to strengthen their fluency, reasoning and problem-solving skills.</p>	<p>This half term, Year 5 will continue reading <i>Who Let the Gods Out</i>. Children will develop their comprehension skills through a range of exam-style questions, focusing on retrieval, inference and vocabulary. They will practise explaining their ideas clearly and support their answers with evidence from the text. These activities will help build confidence, fluency and deeper understanding when reading.</p>	<p>This half term, Year 5 are enjoying writing a wishing tale through our Talk for Writing unit. Children have been learning the story structure and key writing techniques before moving on to innovate and create their own versions. They will focus on using ambitious vocabulary, varied sentence structures and effective description to engage the reader and improve their writing skills.</p>	<p>This half term, Year 5 will be learning about Marvellous Mixtures. Children will investigate different ways materials can be separated, including filtering, sieving and evaporation. They will explore reversible and irreversible changes and develop their scientific enquiry skills through practical investigations. This exciting unit will help children understand how materials behave and change in the world around them.</p>	<p>In PSHE, Year 5 will explore careers, aspirations and future goals. Children will take part in thoughtful discussions about different professions and consider the skills, qualities and attitudes needed to achieve their ambitions. This unit will encourage pupils to reflect on their strengths, develop confidence and understand how effort and perseverance can support success.</p>
<p>MFL</p> 	<p>RE</p> 	<p>DCA</p> 	<p>PE</p> 	<p>Music</p> 
<p>Children will continue learning French and Mandarin through lessons delivered by our specialist teachers from GAWS. They will develop their speaking, listening, reading and writing skills through a range of engaging activities. Lessons will build confidence in using new vocabulary and phrases while helping children develop an appreciation of different languages and cultures.</p>	<p>In RE, Year 5 will explore the meaning of the word covenant. Children will learn about the beliefs of Judaism, Christianity and Islam through the stories of Moses and Abraham found in the Torah, Bible and Quran. They will compare similarities and differences between these faiths and develop their understanding of how religious beliefs influence people's lives.</p>	<p>This half term, Year 5 will begin an exciting new topic about the Vikings. Children will learn about Viking life, achievements and influence on Britain. They will explore the geographical and historical factors that helped the Vikings succeed and investigate how their actions shaped the world around them. This topic will encourage curiosity and critical thinking.</p>	<p>This half term, Year 5 will be taking part in outdoor athletics. Children will develop the key skills needed for track and field events, including running, jumping and throwing. They will focus on improving technique, teamwork and personal performance while building confidence and resilience. Lessons will encourage children to challenge themselves and celebrate their progress.</p>	<p>This half term, Year 5 will learn a range of upbeat and lively songs. Children will focus on singing expressively, developing confidence in performance and improving their musical skills. They will also begin preparing songs for their end-of-year assembly, working together to create an enjoyable and memorable performance for families and the wider school community.</p>