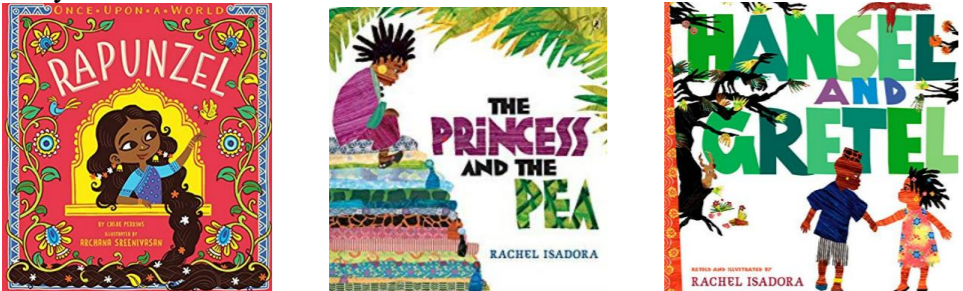


Year: Early Years	Term: Summer 2	Theme: A World of Pure Imagination	Assessment opportunities:
<p>In context and unit narrative:</p> <p>During our <i>World of Pure Imagination</i> topic, we aim to inspire the children’s creativity, curiosity and love of storytelling through the magical worlds of fairy tales, dragons and stories by Julia Donaldson. The children will explore a range of imaginative texts, developing their confidence in speaking, listening and retelling stories through role play, small world activities and creative arts. We hope to encourage the children to think creatively, build rich vocabulary and develop a deeper understanding of characters, settings and story structure. Through this topic, the children will be encouraged to use their imaginations freely, collaborate with others and become confident, enthusiastic learners who enjoy bringing stories to life.</p>			<p>Phonics Assessments End of Summer 2 SIMS</p> <p>Non-negotiables for provision:</p> <ul style="list-style-type: none"> • Small world – small figures, dragons, princesses, knights, character figures and a range of resources to develop their own narrative • Key vocabulary • Reading area-fiction books – fairy Tales, Julia Donaldson – Gruffalo, Zog, Zog and the Flying Doctors, Room on a Broom, Superworm • Writing/Reading opportunities in all areas where appropriate
<p>Key Vocabulary:</p> <p>Imagination, creatures, dragons, knight, princess, good, bad, hero,</p>	<p>SMSC/FBV/Personal Development links:</p> <p>Diversity-</p> <p>PSED -</p> <p>Children will take turns and share resources during fiction rich role play and activities.</p> <p>They will learn to work together, for example when</p> <p>Children will develop confidence when talking about their ideas and experiences.</p> <p>Children will talk about feelings, such as how characters feel and how they would feel in that story/situation.</p>		<p>Topic focused books –Reception</p> <ul style="list-style-type: none"> • Zog • The Gruffalo <p>Learning journey display with clipboards</p> <p>Topic board with the title “World of Pure imagination” with key vocabulary and space for “our questions and comments”</p> <p>Key vocab in Role Play Area</p> <p>Literacy Window Display</p>
<p>What is the hook? (if applicable):</p>			
<p>What is the end of topic event?</p> <p>Children will</p>			
<p>How are the three key drivers realised through the delivery (if applicable):</p>			
<p>Communication</p> <p>This topic will provide many exciting opportunities to develop the children’s communication and language skills. Through sharing fairy tales, exploring stories by Julia Donaldson and engaging in imaginative dragon adventures, the children will be encouraged to listen carefully, join in with repeated phrases and develop their</p>	<p>Community</p> <p>Families could also be invited to join in with storytelling sessions, reading activities or a “World of Pure Imagination” celebration day, strengthening links between home and school. Through collaborative role play, performances and shared</p>	<p>Aspirations</p> <p>. his topic can inspire children’s aspirations by encouraging them to become imaginative thinkers, storytellers, performers and creators. Through exploring fairy tales, dragons and stories by Julia Donaldson, the children will see how authors and illustrators use creativity to bring ideas</p>	

<p>understanding of new vocabulary. Role play, storytelling and small group discussions will support the children in speaking confidently, expressing their ideas clearly and engaging in conversations with both adults and peers. We hope the children will become increasingly confident communicators who can retell stories, ask questions, explain their thinking and use imaginative language within their play and learning.</p>	<p>creative projects, the children will learn how stories can bring people together, encouraging communication, cooperation and a sense of belonging within their classroom and wider community.</p>	<p>to life. The topic can introduce children to a range of creative roles such as writers, artists, actors, librarians and storytellers, helping them to understand that their own ideas and imaginations are valuable. Through role play, storytelling and collaborative projects, the children will be encouraged to develop confidence, resilience and self-expression, helping them to believe in their own abilities and aspirations for the future.</p>
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How are the three EYFS curriculum themes realised through the delivery (if applicable):

<p>Celebrating diversity This topic will celebrate diversity by exposing the children to a rich variety of stories, characters and imaginative worlds. Through exploring fairy tales from different cultures, dragon stories and books by Julia Donaldson, the children will learn that people may have different experiences, traditions and ideas, all of which should be valued and respected. Discussions, storytelling and role play will encourage the children to listen to others, appreciate different viewpoints and develop an understanding that everyone is unique. The topic will create opportunities for every child to share their own ideas and imagination, helping to build an inclusive classroom where all children feel represented, respected and celebrated. Fairy Tales linked to different cultures such as</p> 	<p>Kindness Children will encourage kindness through shared storytelling, collaborative play and discussions about characters’ feelings, choices and relationships. As the children explore fairy tales, dragons and stories by Julia Donaldson, they will have opportunities to talk about helping others, showing empathy and working together to solve problems. Through role play and imaginative activities, the children will be encouraged to listen to one another’s ideas, take turns and support their peers within play and learning. The topic aims to help the children develop caring friendships, respect for others and an understanding of how acts of kindness can make people feel happy, safe and valued.</p>	<p>Resilience This topic will support the development of resilience by encouraging the children to take risks within their learning, explore new ideas and persevere when faced with challenges. Through fairy tales, dragon adventures and stories by Julia Donaldson, the children will encounter characters who overcome obstacles, solve problems and keep trying even when things are difficult. Role play, storytelling and creative activities will encourage the children to develop confidence in sharing their ideas, adapting their thinking and learning from mistakes. We hope the children will begin to understand that challenges can help us grow and that perseverance and determination are important skills both in learning and in everyday life.</p>
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Week	Class	Key text	Weekly focus/content:
1 01.06.26	Reception		Literacy: Introduce hook, children will Writing table: Maths: Number session: Maths table: Provide Funky fingers: RR: HH: children Creative areas: Playdough – Childr Cutting and Sticking: children to collage Painting: finger buds EAD session – UTW session –
2 08.06.26	Reception		Literacy: Introduce hook, children will Writing table: Maths: Number session: Maths table: Provide Funky fingers: RR: HH: children Creative areas: Playdough – Childr Cutting and Sticking: children to collage Painting: finger buds EAD session – UTW session –

3 15.06.26	Reception	<p>Literacy: Introduce hook, children will Writing table: Maths: Number session.: Maths table: Provide Funky fingers: RR: HH: children Creative areas: Playdough – Childr Cutting and Sticking: children to collage Painting: finger buds EAD session –. UTW session –</p>
4 22.06.26	Reception	<p>Literacy: Introduce hook, children will Writing table: Maths: Number session.: Maths table: Provide Funky fingers: RR: HH: children Creative areas: Playdough – Childr Cutting and Sticking: children to collage Painting: finger buds EAD session –. UTW session –</p>
5 29.06.26	Reception	<p>Literacy: Introduce hook, children will Writing table: Maths: Number session.: Maths table: Provide Funky fingers: RR: HH: children Creative areas: Playdough – Childr Cutting and Sticking: children to collage Painting: finger buds EAD session –. UTW session –</p>
6 06.07.26	Reception	<p>Literacy: Introduce hook, children will Writing table: Maths: Number session.: Maths table: Provide Funky fingers: RR: HH: children Creative areas: Playdough – Childr Cutting and Sticking: children to collage Painting: finger buds EAD session –. UTW session –</p>
7 13.07.26	Reception	<p>Literacy: Introduce hook, children will Writing table: Maths: Number session.: Maths table: Provide Funky fingers: RR: HH: children Creative areas: Playdough Cutting and Sticking: children to collage Painting: finger buds EAD session –. UTW session –</p>