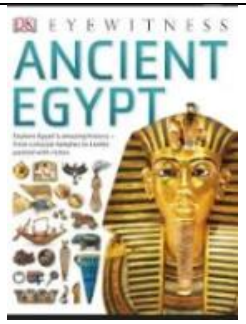
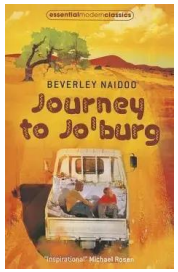
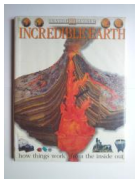
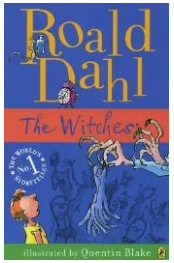
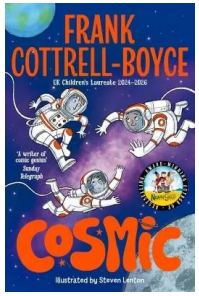
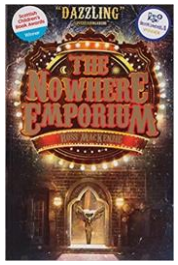
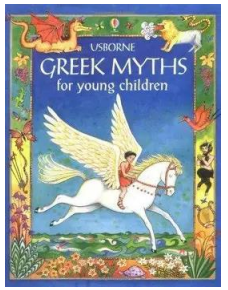
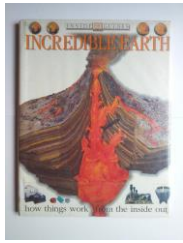
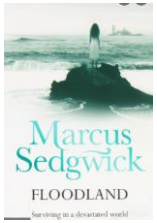
Little London Academy

Year 5 Curriculum Overview 2026-27

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	Ancient Egypt	Deserts	Space	Life Cycles	Ancient Greece	Oceans
Breadth of focus	Pharaohs, gods, rituals and early civilisations.	Physical features, human features, biomes, how humans use deserts, what threats deserts face.	Space, the Solar System and gravity.	Animals, their habitats, features and reproductive cycles.	Birth of democracy, Gods and myths.	Conservation and the water cycle.
Memorable experiences	Ancient Egypt workshop – Ignite Immersive Visit Leeds City Museum	Christmas Performance by The Ruth Gorse Academy	Planetarium	Study life cycles around the school site.	Ancient Greek workshop – Ignite Immersive	Chinatown visit- Manchester

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Year 5 Curriculum Overview 2026-27

Core Texts and non-fiction focuses	  Poem	Non fiction   Two weeks forensic reading - The Highwayman	 Poem	Fiction - The Nowhere Emporium - setting description  Two weeks forensic reading - His Dark Materials	 	Non fiction   Two weeks forensic reading - Floodland
Writing including hooks	Warning tale **Suspense toolkit** Trapped Hook: Warning posters around classroom Instructions **Instructions toolkit** How to escape from a pyramid	Finding tale **Action toolkit** Kidnapped! Hook: Hide and seek. Journey tale **Dialogue toolkit** The Way Home Hook: Skeleton in a carpet	News recount **Recount toolkit** Alien invasion Hook: News report about an alien invasion of Little London. (Slime, footprints, radio report) Design a front cover for a news report using AI	Beat the monster tale **Character toolkit** Theseus and the Minotaur Hook: Design your own mythical creature.	Persuasion **Persuasion toolkit** Join Theseus to Slay the Minotaur Hook: Propaganda poster to encourage people to join Theseus's army. Wishing tale **Description toolkit**	Discussion **Discussion toolkit** Screen time or no screen time? Hook: True or false game - 'Breaking News' - Is the government thinking of banning TV for under 16s?

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Year 5 Curriculum Overview 2026-27

	Hook: Write instructions of how to make toast.				One Chance Hook: Write 3 wishes on post-it notes: a wish for now, a location they wish to go, a wish for the future.	
Maths	**Place Value-** read and write, compare and order, partition and round numbers up to 1 million (1,000,000) **Addition and Subtraction-** Add and subtract numbers with 4 digits. Use rounding to check answers, finding missing numbers in column methods and multi-step word problems. **Multiplication and Division-** Exploring multiples, common	**Multiplication and Division-** Multiplying and dividing whole numbers by 10,100 and 1000. Using multiplication knowledge to times numbers with tens, hundreds and thousands. **Fractions-** finding equivalent fractions. Converting between improper fractions and mixed numbers. Comparing and ordering fractions, improper fractions and mixed numbers.	**Multiplication and Division-** Multiplying 4-digit numbers by 1-digit, multiplying 4-digit numbers by 2-digit numbers working up to using long multiplication. Dividing 4-digit numbers by a one-digit number using short division including remainders. **Fractions-** Multiplying fractions by whole numbers. Linking fractions to whole numbers.	**Decimals and Percentages-** Linking percentages to fractions and decimals for the first time and comparing them to a whole amount. **Perimeter and Area-** Finding the perimeter and area of rectangles and rectilinear shapes. Finding the perimeter of polygons. Estimating area. **Statistics-** Drawing, reading and interpreting tables and line graphs.	**Shape-** Classifying, estimating and measuring angles. Drawing angles accurately using a protractor. Calculating angles on a straight line and around a point. Understanding angles in regular and irregular polygons. **Position and Direction-** Reading, plotting and problem solving with coordinates. Translating shapes with coordinates.	**Decimals-** Adding and subtracting decimals with differing numbers of decimal places (e.g. 3.14 +2.742) Recognising rules within decimal sequences. Multiplying and dividing decimals by 10,100 and 1000. **Negative numbers-** Counting through zero using negative numbers, comparing and ordering negative numbers and finding the difference between both negative and positive numbers.

Year 5 Curriculum Overview 2026-27

	multiples, factors, prime, square and cube numbers.	Adding and subtracting fractions (including mixed numbers)	Finding fractions of amounts. **Decimals and Percentages-** Comparing tenths and hundredths to fractions, recognising thousandths. Ordering, comparing and rounding decimals to any decimal place.	Reading timetables and deducing time differences between them.	Using lines of symmetry and reflecting shapes over a vertical or horizontal line.	**Converting units-** Converting from metres-kilometres/ grams-kilograms/ millimetres-metres/ millilitres- litres. Understanding the value of fractions when used to describe km or kg (e.g. ¼ kg = 250g) Converting between metric and imperial units (inches, pints and pounds) A recap of converting units of time from seconds to minutes as well as months to years. **Volume-** An introduction to cubic metres.

Year 5 Curriculum Overview 2026-27

						Comparing and estimating volumes and capacities.
Science	Properties and uses in materials Separating mixtures and changing materials	Forces and Mechanisms	Earth and Space	Living things and their habitats: Life cycles		Animals, including humans: Human Growth
History	Ancient Egyptian civilization				Ancient Greece	
Geography		**Deserts** - Having investigated hot desert biomes and learnt about the physical features of a desert, children are able to consider humans interact with this environment and the threats facing deserts, with a focus on comparison of the local area to the Mojave Desert.		DCA UNIT - Vikings		**Oceans** - after exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, children plan, conduct and evaluate fieldwork in marine environments, specifically addressing climate change and pollution.
Art and Design		Painting and mixed media: portraits	Drawing: I Need Space (dropdown day)			Creating and designing architecture

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Year 5 Curriculum Overview 2026-27

Design and Technology	Mechanisms: Make a moving toy (dropdown day)				Textiles: Creating a belt for an Ancient Greek (dropdown day)	Evaluation Project
Music	Our community - performance 'Jerusalem'	At the Movies- performance 'Spacedust'	Solar System - performance 'Footprints on the moon'	Life Cycles - performance 'Deadline Voices'	Celebrations - performance 'Celebrate'	Keeping Healthy - performance 'Learn to swim
Computing	Internet safety	Coding	3D modelling		Databases	
PE	Dance Fitness	Football	Fitness Gymnastics	Volleyball OAA	Tennis Tag Rugby	Basketball
RE	How and why do Jewish communities celebrate their festivals?	What values do people live by?	How do Sikhs express their beliefs?		How do Buddhists live a meaningful life?	
PSHE	Friendships stereotypes and bullying	Mental health and wellbeing	Positively engaging with our world	Respecting boundaries	Safe connections	Embedding healthy habits and learning first aid.
Mandarin	Fruit / ice cream	Sports / indoor games	School	Body parts above the neck Physical descriptions	Activities in good / bad weather	My best friend / relationships