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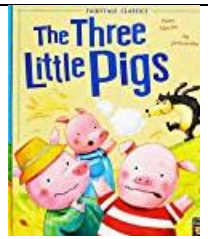
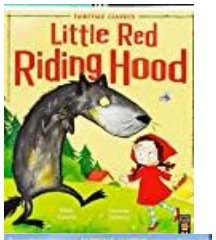
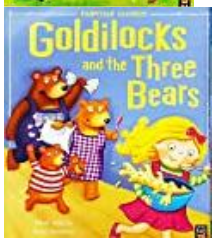
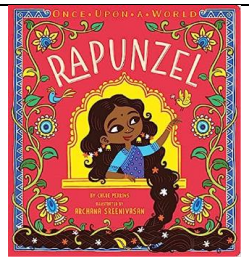
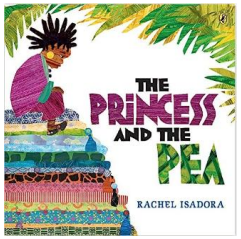
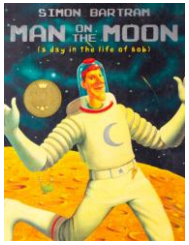
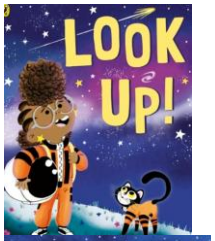
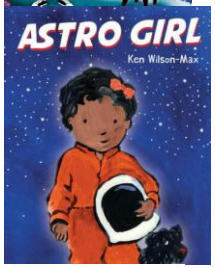
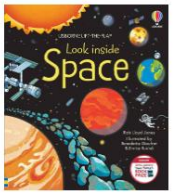
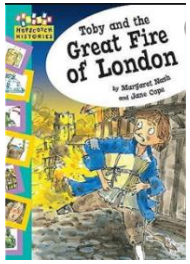
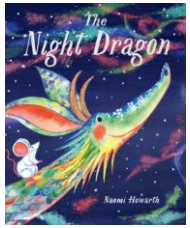
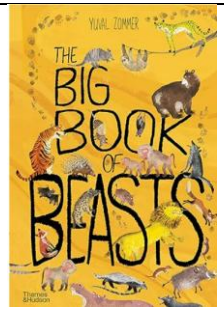
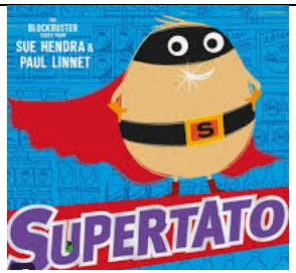
# Year 1 Curriculum Overview 2026-2027

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| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **Key Focus** | Traditional Tales   | Monarchy   | Space   | Fire!   | Wild Animals!   | Superheroes!   |
| **Breadth of focus** | Develop a love for traditional tales and prepare for a 'Traditional Tale Day' when we will have a picnic and eat the gingerbread people that we have made.<br><br>To learn about monarchies through our dance sessions by developing key vocabulary and recalling key events. | | Learn about Neil Armstrong and Buzz Aldrin as significant individuals and their Space Mission. | Learn about the historical event 'The Great Fire of London' and understand how to stay safe in the home. Learn about Fire Safety during a visit from the Fire Service. | Learn about animals found in the zoo and where they come from in our world. | Learn about superheroes and what powers they may have. |
| **Memorable experiences** | We will have a Traditional Tale Day where pupils will visit classes around school to retell the story of 'The Gingerbread Man'.<br>We will have a tea party using the gingerbread people that we have made.<br><br>We will experience dance sessions with Ignite Learning to enrich our knowledge of the Monarchy. | | We will become astronauts for the day and carry out some of the jobs Bob from Man on the Moon did. We will collect rocks, do a moonwalk, plant the flag on the moon and create footprints. We will finish with a picnic. | We will have a visit from a fire engine. Pupils will learn about basic fire safety skills and get a chance to wear some helmets, spray the water hose and climb onto the fire engine. | We will visit the zoo at Yorkshire Wildlife Park and get the chance to meet their favourite animals! | We will have a Superhero Day and come to school as our favourite Superhero.<br><br>We will complete a superhero mission and defeat our evil villains! |

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# Year 1 Curriculum Overview 2026-2027

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| **Core Texts and non-fiction focuses** |    |    |     |   |   Poetry study: Rumble in the Jungle. |    |

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# Year 1 Curriculum Overview 2026-2027

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| **Writing including hooks** | Pupils will explore the traditional tale 'The Three Billy Goats Gruff'. They will invent their own short story to retell orally. | Pupils will be learning about the text 'The Gingerbread Man'. They will write a journey tale and instructions on how to make a gingerbread man. | Pupils will be exploring the text 'The Tiger Who Came to Tea'. They will see he has come to school and learn about cafes through provision. They will write a fantasy tale. | We will continue to learn about the 'The Tiger Who Came to Tea' and write a recount of events. We will then meet Bernard the Robot who has lost his bottom and the children will write a losing tale. | Oh no- Goldilocks has been and trashed our classroom. The pupils will help us write a persuasive poster to help locate this naughty girl! | In our final term, we meet Supertato and the Evil Pea. We will write a beat the monster tale and then an information text about our own Superheroes. |
| **Maths** | Place Value (within 10)- Sort, count, order and represent objects and numbers<br><br>Recognise numbers as words and count on from any number<br><br>1 more, 1 less, using the words more, fewer, same, more than, less than and equal<br>Addition and subtraction<br>Introducing wholes and parts, using fact families and | Addition and subtraction<br><br>Shape<br><br>Place Value within 20 | Addition and subtraction<br><br>Place Value (within 50) | Length and Height<br><br>Weight and volume | Multiplication and Division<br><br>Fractions<br><br>Position and Direction | Place Value (within 100)<br><br>Money<br><br>Time<br><br>Consolidation |

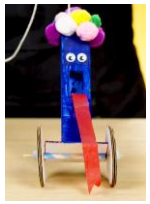
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# Year 1 Curriculum Overview 2026-2027

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| | number bonds within ten and to ten | | | | | |
| **Mastering Number** | Pupils will consolidate the Early Learning Goals and explore the composition of number within 10. | | Pupils will continue to explore the composition of numbers within 10 and explore addition and subtraction. | | Pupils will explore the composition of numbers within 20 and their position and connect addition and subtraction expressions and equations to number stories. | |
| **Science** | Seasons- Seasons will be taught over the year where pupils observe changes around them.<br><br>Human Body and Senses- pupils will learn about the basic parts of the human body and explore the world using their senses. | | Naming and Describing Materials - Pupils will distinguish between an object and a material it is made from.<br><br>*Seasons | Properties of Materials - Pupils will explore the basic properties of common materials and consider their suitability for everyday use. | Animals- Pupils will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.<br><br>*Seasons | Identifying Plants and their parts- Pupils will name the basic parts of a plant including common wild and garden plants and describe trees. |
| **History** | | Monarchy- learning about the monarchy of the United Kingdom and comparing King Charles III to Henry VIII | History of significant people- Neil Armstrong and the Moon Landings | Events beyond living memory- The Great Fire of London | | |
| **Geography** | **What is the weather like in the UK? -** To name and understand the four seasons, how the weather is different for each and in different places in | | | Lesson on UK capitals – linked with London topic. | | **What is it like here?** - to use either an aerial view or ground perspective map to draw a design for an improved version of their playground, drawing on survey results to inform these improvements. |

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# Year 1 Curriculum Overview 2026-2027

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| | the UK, and how the weather changes with each season. | | | | | |
| **Art and Design** | Painting and mixed media: Colour splash | | Drawing: Making your mark | | | Sculpture and 3D: Paper play |
| **Design and Technology** | | Food technology<br>Make gingerbread people. (Dropdown Day)<br> | | Textiles<br>Make paper doll puppets. Use cutting, sticking and attachments to apply clothing.<br> | Mechanisms<br>Design and make a pull-along toy using wheels and axles.<br> | |
| **Music** | Storytime | Our bodies | Hello, hi | Ourselves | Animals | Midnight Wood |
| **Computing** | Online Safety<br>Creative Computing | Online Safety<br>Animated Stories | Online Safety<br>Coding | Online Safety<br>Technology Around Us | Online Safety<br>Explorers | Online Safety<br>Making Beats |
| **PE** | Fitness<br>Dance | Dance<br>Invasion games | Sending and Receiving | Gymnastics | Target Games | Net and ball games |
| **RE** | | What festivals are important in a community? | Which books are stories are important to us? | | What does it mean to belong to a community of belief? | How and why do we care for others? |

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# Year 1 Curriculum Overview 2026-2027

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| **PSHE** | Making friends: playing and learning together | Mental health and wellbeing | Celebrating me, you and our families | Safety at home | Being healthy | Showing kindness to ourselves and other |
| | If you would like to find out more about the content covered in these PSHE lessons, please ask the class teacher or a member of SLT. | | | | | |