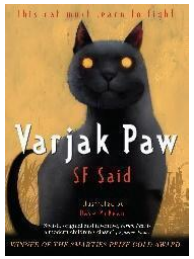
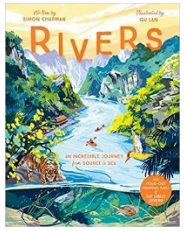
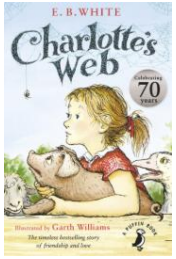
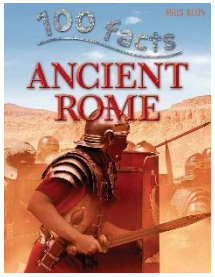
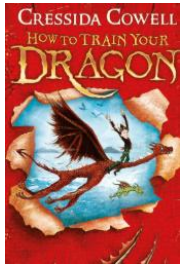
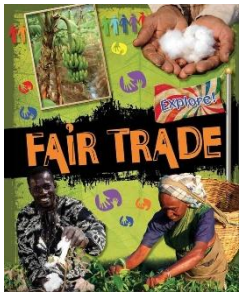
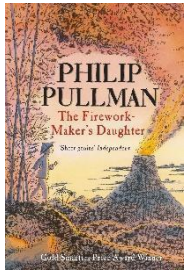
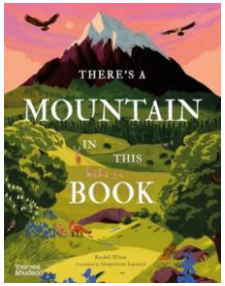
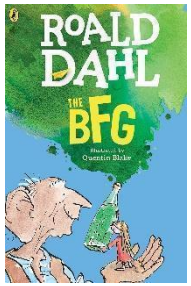
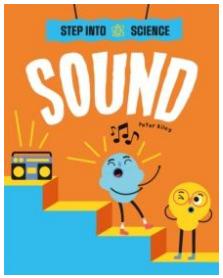
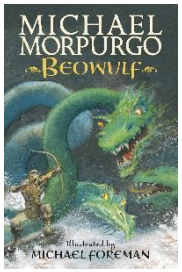
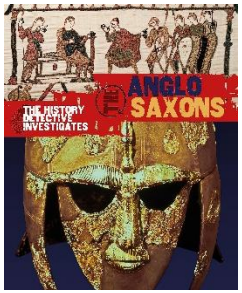
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Year 4 Curriculum Overview 2026-27

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus	What journey does a river take?	How did Roman rule change Britain?	Is our food resourced responsibly?	Why do people live near mountains?	What made that sound?	Who were the Anglo-Saxons?
Breadth of focus	Parts of a river, rivers around the world, flood defences, contrasting locations, fieldwork	Timeline of the empire, 3 sieges of Britain, key events including battle of Watling Street.	Journey of Fairtrade food, understanding responsible farming, equality for farmers and mapping skills.	Advantages and disadvantages of living on a mountain, differences and similarities between human and physical geography, compass points.	How sounds are made, travels, comparing materials, making sound and instruments (including designing), describing sound.	Timeline of events, invaders and settlers, struggles, Alfred the Great, Battle of Lindisfarne, Battle of Hastings.
Memorable experiences	Litter Survey **River Aire fieldwork** **Primary Linking (Across the year)**	**Roman themed visit to Murton Park** Human digestive system modelling	**Art Gallery Visit** Monster attacked our classroom. Geography fieldwork –	**Tropical world visit – classification workshop** Deep Curriculum Analysis Unit – Volcanoes	Making musical instruments **Primary Linking School Visits**	**Anglo-Saxon day at Royal Armouries** Risk assessment of the school site as part of PSHE topic

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			interviewing the principal.			
Core Texts and non-fiction focuses	Varjak Paw SF Said  Non-fiction text – Rivers, an incredible journey from source to sea. 	Charlottes Web E.B White  Non-fiction text – 100 facts about Ancient Rome 	How to Train Your Dragon  Non-fiction text – Fairtrade, Explore! 	Firework Maker's Daughter Philip Pullman  Non-fiction text – There's a mountain in this book 	BFG Roald Dahl  Non-fiction text – step into science, sound 	Beowulf Michael Morpurgo  Non fiction text – The History detective investigates – The Anglo Saxons 

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Writing including hooks	**Warning tale** Suspense toolkit Little Red Riding Hood Hook- Children will make warning signs about the toxic item in the classroom.	**Recount** Recount toolkit Little Red's diary Hook – Children will embark on a journey to visit her Granny and recount the journey in a diary entry. **Portal tale** Settings toolkit Elf Road Hook – Children will visit an underwater and space portal.	**Journey tale** Action toolkit Journey to the lonely mountain Hook- Children will embark on a journey to find Mr Done's important diary. **Discussion** Discussion toolkit Should children be allowed to play Xbox? Hook- Children will debate different topics on stage in the hall	**Tale of fear** Dialogue toolkit Sally Bones Hook – Children will hot seat Varjak Paw and Sally Bones.	. **Explanation** Explanation toolkit Teacher pleaser machine Hook – Children will make a teacher pleaser machine out of cardboard and explain how it works.	**Beat the monster tale** Character toolkit Zelda Claw and the Rain Cat Hook- Children will design and create a monster and label it. **Information** Information toolkit Beowulf Hook – Children will create their monster out of clay.
Maths	**Place Value-** Compare, order, represent and	**Area-** Understanding what area is and count squares to	**Multiplication and Division-** Factor pairs, multiplying and dividing by 10	**Fractions-** Equivalent fraction families, add two or more fractions,	**Money-** Write money using decimals, convert	**Shape-** Understanding angles as turns and identifying, comparing and ordering different types of angles

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	round numbers up to 10,000. Find 1, 10, 100 or 1000 more or less than any number up to 10,000 Roman Numerals Negative Numbers **Addition and Subtraction-** Add and subtract up to two 4-digit numbers with exchanging Use estimation and strategies to check your answers.	measure and compare the area of different shapes. **Multiplication and Division-** Multiplication and division facts up to 12x12. Dividing a number by 1 and itself Multiplying three single digit numbers.	and 100, multiplying and dividing 3-digit numbers by a single digit. Informal and formal methods of multiplication and division **Length and Perimeter-** Looking at appropriate units of measure Perimeter of rectangles, regular polygons and rectilinear shapes. **Fractions-** Understanding the whole and	adding and subtracting fractions with mixed numbers. **Decimals-** Reading tenths and hundredths as fractions and decimals. Dividing an integer by 10. Dividing a 1 or 2-digit number by 100. **Decimals-** Making a whole with tenths and hundredths	between pounds and pence Compare, estimate and calculate money. **Time-** Converting and ordering units of time (seconds, minutes and hours as well as days, weeks, months and years) Converting between digital and analogue times Converting between the 12 and 24 hour clock	Using the correct vocabulary to describe quadrilaterals, triangles and polygons Lines of symmetry and completing a symmetrical figure **Statistics-** interpret and draw charts and line graphs **Position and direction-** describe and plot position using coordinates Draw, translate and describe 2D shapes on a grid

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			counting beyond 1, counting on a number line using mixed numbers. Converting mixed numbers to improper fractions and vice versa	Partition, compare and order decimals Round decimals to the nearest whole number Identifying halves and quarters as decimals	**Consolidation**	
Science	Human Impact	Digestive system and teeth	States of Matter	Living things and their habitats	Sound	Electricity
History		Roman Empire				Anglo Saxons and Vikings
Geography	**Rivers and Flooding** - To understand river features and formation and their place in the		**Food from Around the World** - To consider the distribution of the world's biomes and mapping food	**Mountains: The Alps -** To be able to consider the climate of mountain ranges and investigate the	**Deep Curriculum Analysis Unit – Volcanoes** Children will embark upon a journey to become	

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	water cycle, as well as locate and name major rivers worldwide and consider their uses. To apply information about river use and human and physical features of rivers to fieldwork to collect data on a local river.		imports from around the world; to learn about trading fairly, and to explore where food for school dinners comes from and the argument of 'local versus global'.	human and physical features that attract tourists to an Alpine region (Innsbruck) and compare to tourism in the local area by mapping recreational land use. **Geography Fieldwork- interviewing members of the public**	a volcanologist through developing their understanding of how volcanoes are created, why people choose to live near them and strategies that volcanologists use to keep people safe during eruptions.	
Art and Design	Drawing: power prints		Painting and mixed media: light and dark			Sculpture and 3D: Mega Materials
Design and Technology		Textiles: designing and making a bag using sewing skills to hold small items.		Electrical and Mechanical: Making a moving vehicle to drive through the mountain and using a simple circuit to	Construction material: designing and creating a working rainmaker instrument.	

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				make a working light to help drivers see in the dark.		
Music	'Environment'	In The Past	Recycling	Poetry	Sound	Time
Computing	Online Safety	Coding	Animation		Effective Searching	Spreadsheets
PE in Muhammad Ali class	Swimming Fitness	Gymnastics Tennis	Football Swimming	Basketball OAA	Dance Swimming	Volleyball Athletics
PE in Marley Dias class	Tennis Fitness	Gymnastics Swimming	Football OAA	Basketball Swimming	Volleyball Dance	Athletics Swimming
RE	How do the 5 Pillars help Muslims to lead a good life?	What faiths and beliefs can be found in our country and community?		How do ancient stories influence modern celebrations?		How does the Bible help Christians to lead a good life?

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PSHE	Mental health and wellbeing	Exploring ways we manage risk	Forming respectful and meaningful relationships	Money matters and news literacy	Me, my body and growing up	Families and growing up together
Mandarin	Greetings Numbers	Colours Pets	Toys Playground games	Food and drink	School	The park Activities in the park