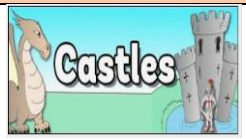
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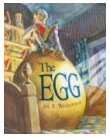
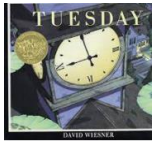
Year 2 Curriculum Overview 2025-26

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Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key focus	 Castles	Polar Regions 	Food Glorious Food 	Our Local Area 	 Inspirational Women	Minibeasts 
Breadth of focus	History Know why castles were important and understand the differences in how people once lived.	Geography Understanding the life of polar bears and penguins in the Arctic and Antarctic.	Design and Technology Science Understanding the importance of leading a healthy lifestyle.	Geography Local History Taking part in local and recent history and geography of Leeds including the buildings, transport and people.	History Understanding the impact of Emily Davison on women's rights and the suffrage movement.	Science Learn about minibeasts and their habitats. Explore the environment around them and understand how plants grow.
Memorable experiences	We will visit Skipton Castle.	Children create a polar bear landscape based on the beautiful Arctic landscape scenes by Ted Harrison.	The pupils will make a sandwich. In addition to this, children will taste different foods to describe their taste and texture.	We will go on a local area walk to look at key Leeds landmarks. A visit to Meanwood Valley Farm	Visit from Kate Pankhurst	We will make microhabitats for different minibeasts.
Core Texts and non-	The Egg – M.P. Robertson The Dragon Machine – Helen Ward	Solo by Paul Geraghty Big Bear Little Brother by Carl Norac	The Runaway Dinner by Allan Ahlberg	Katie in London by James Mayhew Coming to England by Floella Benjamin	Meerkat Mail by Emily Gravett Henda's Hen by Eileen Brown	Tuesday by David Wiesner

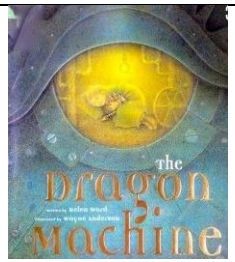
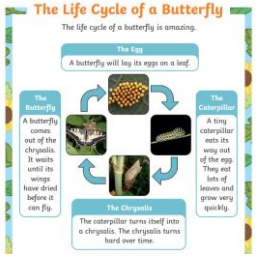
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fiction focuses	Parts of a castle- This extract educates children about the different the outside features of a castle. Some of these features include the moat, the high walls surrounding the castle, the turrets and the bailey. Skipton Castle Factfile Poetry Study: Zog and the Flying Doctor Beware of the Dragon! 	The Polar Bear's Son by Lydia Dabcovich Amazing Antarctica- Children will learn all about the fascinating continent of Antarctica, including its location, its iconic animals and its physical features. Poetry Study: I am a Polar Bear    	Mr Wolf's Pancakes by Jan Fearnley Pumpkin Soup by Helen Cooper Children will learn how to answer retrieval and inference questions from a non-fiction texts such as: How to make a chapati? How to make a fruit salad? What does a dentist do? Poetry Study: Healthy Food	Leeds in the Past- This includes facts about famous Leeds landmarks in the past and today. Poetry Study: The Magic London Bus 	The Ugly Five by Julia Donaldson SATs revision	Frog and Toad Together by Arnold Lobel The life cycle of a butterfly- The children will learn to answer retrieval and inference questions about a range of minibeasts before focussing on the lifecycle of a butterfly. Poetry Study: Monarch Butterfly  

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Writing including hooks	**<u>Hook – How did a fruit end up here?</u>** **<u>Text type:</u>** Journey tale **<u>Toolkit:</u>** Character **<u>Model text:</u>** The Papaya that Spoke **<u>Hook – Diary page</u>** **<u>Text type:</u>** Recount (diary) **<u>Toolkit:</u>**	**<u>Hook – mysterious footprints</u>** **<u>Text type:</u>** Rags to riches tale **<u>Toolkit:</u>** Settings **<u>Model text:</u>** Jack and the beanstalk	**<u>Hook – Food tasting</u>** **<u>Text type:</u>** Finding tale **<u>Toolkit:</u>** Description **<u>Model text:</u>** The Disgusting Sandwich **<u>Hook – Animal from a hot climate</u>** **<u>Text type:</u>** Information	**<u>Hook – Dragon in the playground video</u>** **<u>Text type:</u>** Warning tale **<u>Toolkit:</u>** Suspense **<u>Model text:</u>** Kassim and the greedy dragon	**<u>Hook – Meanwood Valley farm trip</u>** **<u>Text type:</u>** Recount **<u>Toolkit:</u>** Recount **<u>Model text:</u>** Real experience recount **<u>Hook – Stolen item</u>** **<u>Text type:</u>**	**<u>Hook – Seaside videos</u>** **<u>Text type:</u>** Explanation **<u>Toolkit:</u>** Explanation **<u>Model text:</u>** Why seagulls are a nuisance. **<u>Poetry:</u>** Ten Ways to Cross the Sea (Catalysts Pie Corbett

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	Recount **Model text:** Farmer's Diary		**Toolkit:** Information **Model text:** Animals		Beat the monster tale **Toolkit:** Action **Model text:** The Lighthouse Keeper's Lunch	p124)
Maths	Number and place value – Understand the value of numbers to 100. Partition numbers in different ways to show the total. Compare and order numbers with words and symbols. Addition and subtraction of two digit numbers to 100 using the column method. Solve problems involving addition and subtraction.	Money- Find different ways to make the same amount with different coins. Shape- identify and describe the properties of common 2D and 3D shapes.	Multiplication and Division- Solve problems involving 2x, x5 and x10 times tables. Measures- Read intervals on different scales for length, height, mass, temperature and volume.	Fractions- Identify ½, ⅓, 2/4, ¼, ¾ of shapes and amounts. Know that all parts in a fraction must be equal. Statistics- create pictograms/tally charts and interpret data.	Read the time to at least fifteen minute intervals on an analogue clock. Know the months of the year and the days of the week. Measures- Compare amounts and understand what unit of measure to use when measuring.	Shape consolidation Revisit and review- identify any gaps in the children's learning that need to be readdressed to consolidate children's understanding of previously taught topics and to extend children's concepts through problem solving in a variety of contexts.

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Mastering Number	Pupils will have an opportunity to consolidate their understanding and recall of number bonds within 10; they will re-cap the composition of the numbers 11 to 20 and reason about their position within the linear number system.		Pupils will have an opportunity to use their knowledge of the composition of numbers within 10 to calculate within 20; they will explore the links between the numbers in the linear number system within 10 to numbers within 100, focusing on multiples of 10 and the midpoint of 50.		Pupils will have further opportunities to use their knowledge of the composition of numbers within 10 to calculate within 20 and to reason about equations and inequalities.	
Science	What is your habitat? Our Changing World	Materials: Good Choices	Materials: Shaping up	Growing up Take Care	Take Care	Apprentice gardener
History	Skipton Castle. Our local area, study.				Significant individuals: Emily Davison	
Geography		**Hot and Cold Places** - through increased confidence identifying different areas of the world including the continents, equator, poles and Kenya, children are able to investigate hot and cold places and recognise their features, as well as investigate their local weather, explaining		**Our Wonderful World** - after identifying geographical characteristics of the UK, the world's most amazing places and locating the world's oceans, children begin to use and draw sketch maps, investigating local human and physical features and presenting their		

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		whether they live in a hot or cold place.		findings using a bar chart.		
Art and Design	Sculpture and 3D: Clay houses (Dropdown Day)	Painting and mixed media: life in colour (Dropdown Day)		Craft and Design: Map it out		
Design and Technology			Food technology: Make A sandwich from the 'Disgusting Sandwich' book 'Dropdown Day' 		Mechanisms: Children will design and make a functioning portcullis using a slider to lift and drop it. (Dropdown day) 	Textiles: Minibeasts. Using stitching and collage to make bug art. (Dropdown Day)
Music Xylophones	Animals	Weather	Sleep	Our Land	Travel	Seasons
Computing	Online Safety	Coding	Making Music	Digital Literacy through Google processing	Spreadsheets	
PE	Fitness	Gymnastics	Dance	Dance	Target Games	Net and wall games

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	Sending and receiving	Sending and receiving	Invasion games	Invasion games		
RE		How can we make good choices?	How and why do some people pray?	How are symbols used to welcome new life?		How do stories help Hindus to live their lives?
PSHE	Mental health and wellbeing	Keeping safe online	Me, my body and staying safe	Money and work	Keeping safe outside of the home	Looking back and moving on
	If you would like to find out more about the content covered in these PSHE lessons, please ask the class teacher or a member of SLT.					