Nursery – Autumn 1 Learning Overview

Topic – All About Me

Specific Area: Mathematics	Specific Area: Literacy	Prime Area: Communication and Language:	Prime Area: Physical Development
In Maths, the children will begin to develop confidence in exploring numbers and shape. They will develop their subitising skills by recognising numbers in different arrangements and explaining how they know how many there are. The children will also begin to practise using counting rules to help them count accurately and independently. In addition to this, the children will learn about the composition of numbers, exploring how numbers can be made up of smaller parts to form a whole. For example, they will learn that 1 and 1 are parts that combine to make the whole number 2.	This half term, we will be learning all about All About Me. The children will read a range of different books that explore this topic. The children will share their ideas of what makes them who they are. They will explore different families and how we are the same and different. Children will continue to explore their own marks using pencils, pens, chalks and paints and talk in greater detail about what they have drawn.	Children will begin to develop their speaking and communication skills through daily conversations and storytelling activities. The children are being encouraged to speak in full sentences and to use both past and present tense correctly. **Phonics:** This term in phonics the children will begin to develop their understanding of sound. They will participate in sounds walks and sound experiments, as well as exploring sounds through instruments and the environment.	This term, the children will develop their gross motor skills through our outdoor area and play. They will use their communication and language skills to learn different games and follow the rules, as well as using them alongside peers in provision. Colder months are a great time to develop gross and fine motor skills through getting coats on and zipping them up. Don't forget to practise this at home please! Each week, we will be working on our fine motor skills through a range of different activities and through our use of writing tools

Prime Area: Personal, Social and Emotional	Specific Area: Expressive Arts and Design	Specific Area: Understanding the World	Areas of provision:
This term, we will show pride in our achievements and continue to become more independent in our learning and managing our own needs. We will continue to celebrate our differences and explore what this looks like. The children will continue to understand and follow the school Golden Rules, understanding why they are important, becoming more confident to follow these without being reminded. The children will become more aware of how others might be feeling. We will continue to look and focus on turn taking and sharing, and how this can make us feel.	This term children will use their imagination alongside their art and design skills, to create many pieces of work, showcasing their mark making skills and linking this to our theme space. They will use a range of materials to create pieces of artwork and will be introduce to new ways of marking.	We will be learning about the world around them and how our lives are both similar and different. The children will have the opportunity to explore provision and they will begin to understand and discover things that happened in the past and compare this to current day. This half term, we will be exploring the question 'What makes me, me?' The children will take part in hands-on investigations, where they will conduct their own simple experiments to discover the best way to build a house using different materials.	Each day, the children will access the areas of provision to develop their independent learning. Carefully thought out and enhanced play opportunities will enable them to embed and develop the skills they have learnt when working with adults. This will include opportunities for small world and role play where the children can retell familiar stories, becoming the different characters and creating their own narratives. .