Little London Academy

Autumn 1 2026

Year 2

Writing and Reading

Children will use the books *The Papaya who Spoke and The Farmer's diary* as a stimulus for writing. They will explore the characters in the stories and learn how to use descriptive language to develop interesting and memorable characters.

The unit will begin with the hook, 'How did a fruit end up here?' Children will explore the mystery and use their ideas to develop their own journey tales. They will imitate (learn the story), innovate (adapt the story) and finally invent (create their own version), using ideas, language and characters inspired by the books.

Maths

Place Value- Children will be learning mostly about the place of value of numbers. They will understand the place value of two-digit numbers and become confident making numbers to 100 using the base 10 equipment. They will be learning to sequence numbers, partition numbers in different ways and add and subtract with numbers up to 100.

Money- They will find different ways to make the same amount with different coins.

Shape- The children will identify and describe the properties of common 2D and 3D shapes.

Computing

Children will learn how to stay safe on the internet. This includes being able to identify where to go for help if they have concerns about content found on the internet. The children will also be taught how to use search engines effectively and be introduced to email as a communication tool using 2Respond simulations.

History

Children will learn about castles and their role in the past, including why they were built, how they were defended and what life was like for the people who lived and worked in them. They will explore the differences between life in the past and life today. As part of their learning, children will visit Skipton Castle to see its features first-hand and deepen their understanding of castle life and history.

PSHE

Children will begin this unit developing new school routines and becoming familiar in their new surroundings. Children will also explore the question 'What makes a good friend?' and learn how they can form and navigate friendships with others.

Castles



RE

'A Good Life'. The unit of work explores how people always face moral choices. It starts with a consideration of what makes a happy classroom, and why rules are important. Pupils then study moral codes from Christianity, Judaism and Islam including the Ten Commandments and the Five Pillars and the ways in which Buddhists and Hindus make good choices. They also look at non-religious stories and how these exemplify some guidelines for life.

Art

Children will learn to sculpt, pinch and explore clay to make 3D clay houses that represent a Kenyan village

PE

Fitness: Children will take part in a range of fitness activities. They will explore and develop agility, balance, coordination, speed and stamina.

Science

What is a habitat?

In this module children begin to learn about different habitats, how the living things are suited to the

Music

Children discover ways to use their voices to describe feelings and moods. They explore, create and perform vocal sounds and notate pitch and duration building to a

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Fundamentals: In this unit children will develop the fundamental skills of balancing, running, changing direction, jumping and skipping. Children will also be given opportunities to work with a range of different equipment. Children will also take part in a dance session led by a visiting dance teacher. They will learn a fun routine using different movements and shapes inspired by castles.	habitat and the interactions between the living organisms within a habitat. During the module they explore the habitat by identifying things that are living, once-lived and never-lived. They also construct food chains that show how living things depend on each other.	performance. The children will also develop a sense of a steady beat using their bodies.